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Dr. Brian D. Beitzel

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY & COUNSELING

Using Video in Class: When the Book Is Better Than the Movie

TUESDAY, SEPTEMBER 23, 2008
12 PM, CME/LEE HALL

BIO

"I completed my doctoral work in educational psychology at the University of Wisconsin-Madison. My Master's degree at Wisconsin was supervised by Professor Joel Levin, whose commitment to empirical rigor guided my early research experiences and continues to influence me in positive ways today. Professor Sharon Derry chaired my dissertation committee and stimulated my thinking about how to best utilize video in instructional contexts. In 2004 I joined the faculty at SUNY Oneonta, where I continue to teach theory-based courses in cognition and child development to preservice teachers."

"Educators at all levels frequently utilize video technologies to enhance their instruction. Unfortunately, research on the educational benefits of these technologies has not kept pace with their burgeoning popularity in classrooms. My research has shown that having students study video can enhance their understanding of course material if a cognitively appropriate instructional design is employed. Sadly, empirical evidence also indicates that some uses of video can hinder understanding to the point where students would be better off not having seen the video!"



For information

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