

---

**E D U C A T I O N A L   C H A N G E**

---

**A Journal of Role Analysis and Institutional Change**

**Spring**

**2003-2004**

---

**T A B L E   O F   C O N T E N T S**

**A Note of Thanks.....front page**

**Preface by Anthony Roda, Editor..... i**

**State Aid and the Pursuit of Educational Equity:  
Lessons for New York ..... 1**  
*John Yinger*

**Positivism, Skepticism, and the Attraction of “Paltry  
Empiricism”: A Cavellian Perspective on Current  
School Reform Efforts ..... 11**  
*David Granger*

**Transactional Education and Transactional Educators:  
Fostering the Habit of “Using Intelligence Fully” ..... 25**  
*Barbara Lowe*

**Chasing Down Funny Numbers: More Than a  
Part-Time Job..... 37**  
*Lars Mazzola*

**Contingency, Phronesis, and Character Education:  
A Restatement of the Value of a Traditional  
Liberal Arts Education ..... 57**  
*Daniel Patrone*

---

The 2003 NYSFEA Essay Contest 1st Prizes

**Ease On By New York Schools: An Immigrant’s Guide on Survival ..... 80**

*John Kung*

**A Fearful Nation’s War on Bilingual Education: A Historical and Socio-Political Perspective ..... 92**

*Joyce Stotts*

---

NOTES AND COMMENTS

***The Art of Humane Education* by Donald Philip Verene; xiii, 75pp. Ithaca, N.Y.: Cornell University Press, 2002..... 118**

*Anthony Roda*