Faculty Services: All the Fabulous Things the Library Can Do for You

In an effort to make it easier for faculty members to find library services especially designed for them, the library now has a “Faculty Services” web page where forms and information are gathered. Follow the link under “Library Services and Information” on the bottom right of the home page. Here is an overview of the services and resources:

1. **Faculty Photocopying.** Milne Library staff will make photocopies of articles and book chapters from any non-circulating material (including reference books, journals, microfilm, and non-circulating interlibrary loans). Each request is limited to 30 pages. There is no charge for photocopying services. All SUNY Oneonta faculty are eligible for faculty photocopying services.

2. **Library Bibliographers.** A librarian is assigned to each academic department on campus to provide help regarding orientation to library services, collection development issues, and to answer any other questions the department or an individual faculty member may have relating to the library. This is a list of the librarians with their phone numbers and links to their email.

3. **Purchase Suggestions.** Submit suggestions for books for the library collection via this form.

4. **Reserve Information.** Instructions for placing materials on reserve in the library. Covers both electronic reserves, where the full text of an item is made available online, and traditional reserve, where a physical copy of the item is kept at the Circulation Desk to be checked out for limited periods (usually 2 hours).

5. **Request Course-Related Instruction.** Information and contact for setting up a library session to support the research or assignment of any class. Sessions are custom designed for the assignment/class.

6. **Course Cyberguides.** Librarians often create online guides for students when they teach a library session for a class. The current guides and those for past semesters are listed here.

7. **Designing Effective Library Assignments.** Some suggestions of things to consider when creating an assignment in which you want your students to use library and research resources.

8. **Interlibrary Loan.** Request materials the library does not have or which are not available through the library databases.

9. **Research Consultations.** Set up an individual consultation with a librarian who will provide in-depth help for you (or a student) on a research project.

10. **Research Alerts.** Information regarding current awareness services provided by various publishers of journals. Receive the table of contents of specific journals via email or RSS, or create a subject search and receive article results that match the search as they’re published.

11. **Distance Learning Services.** The basics regarding services and resources for students who are taking classes remotely.

12. **Copyright Guidelines.** Carefully selected and annotated links to key copyright web sites including U.S. copyright law, ownership issues, fair use, and how to get permissions.

Kay Benjamin
College Camp Exhibit

“Horizons Unlimited: A Glimpse of College Camp, the Beginning Years,” an extensive exhibit on the history of the College Camp, was on display in the Library from the middle of July through the end of September. Designed by Heather Heyduk, the exhibit covered the first thirty years of the Camp, with a special focus on the first five.

In August 1952, when 63 acres of former farmland were purchased just a couple miles from campus by the Faculty-Student Association, “a long awaited hope of the students and faculty...was finally realized.” On one of the very first “sneak previews” of the Camp, the excitement and anticipation was captured perfectly by Bobbie Roman in her October 3, 1952 State Times article: “We splashed through streams and bumped our way over a dirt road...Our tour of inspection began at the barn where reality left and our imaginations took over...Our plans and excitement were boundless, our horizons – unlimited.”

“Horizons – Unlimited” instantly became the motto. The potential was indeed unlimited. But it wasn’t going to happen on its own. Through a lot of imagination and even more hard work, student and faculty volunteers slowly transformed the area, and the Camp, along with its many opportunities and activities, continued to grow. Campsites and picnic areas were created, hiking trails were blazed, and the reforestation and wildlife refuge projects were a huge success (over 10,000 trees were planted!)

Those involved put their heart and soul into the Camp, which is true to this day. Having grown to 284 acres, the Camp is still a truly amazing treasure to the College. Not many other colleges are as lucky, having such a beautiful camp, and so close to the campus!

However, there was a time when the fate of the Camp was uncertain. In December 1993, the Camp had to be closed due to budgetary constraints. As the years went by it was unclear when it would reopen. There was even a question of whether it could be kept at all. In the meantime, various groups of people had been devoted to finding ways to reopen the camp. Thanks to their efforts, along with the enthusiasm of students and the joint efforts of the O.A.S., the Student Association, and the College, the decision was made to reopen the Camp in 2000.

The display gave a glimpse of six aspects of College Camp’s history. The first focused on the beginning five years, and included President Netzer’s original 1952 handwritten press release announcing the purchase of the land. Photos showed the original farmstead; a small group of students and faculty sitting in the field, dreaming up ideas and plans; and students working on such projects as the amphitheater and renovation of the house. The wall display also included articles from the State Times, yearbooks, and other documents such as the 1954 College Camp Guide.

Students from the Bugbee School, which was part of the College at that time, were also very involved in the Camp. When students reached the 6th grade, they went there for week-long camping trips. These were part of an intensive outdoor education program, and also included activities such as swimming and telling ghost stories around the campfire. At the end of each trip, a book was compiled from the events of the week and included stories, jokes and memories written by students; chore assignments; and other intriguing details. The second part of the exhibit displayed photographs and State Times articles relating to the 6th grade camping trips, along with an excerpt from one of the trip booklets and handwritten letters addressed to President Netzer, thanking him for the use of the Camp. “We are glad that we have such a nice College Camp to go to,” one student wrote.

Camping, a popular activity at the Camp, was the subject of the third part of the display. Photographs from the 1950s showed groups around campfires, students putting up tents, and camping in the middle of winter. Also included were two library books about camping, from the early 1950s, which were probably used at the time. In her State Times article of May 4, 1956, Glena Carpenter, a member of the Outing Club, declared that “I insist there is nothing like a night spent sleeping in the woods.” This sentiment was no doubt shared by all who camped at the College Camp.

The construction of a lodge was a high priority as early as 1954, and by 1958 proposed plans were drawn up. These plans fell through, and it wasn’t until 1963 that the current lodge was built. The fourth part of the exhibit showed what this futuristic-looking proposed lodge looked like, along with floor plans and photographs of the lodge we have today.

The next part of the exhibit gave a glimpse of winter activities at the Camp. Cross-country skiing, tobogganing, and snowshoeing have always been popular activities there. What many people don’t know, however, is that there was once a downhill ski center at the Camp. Opened in 1970, Cocaska had five trails and a T-bar. Snowmaking equipment and lights for nighttime skiing were eventually added. In 1978 it was renamed Dragon East Ski Area.
out. The area was renamed Winter Recreational Area and continued to provide an ideal place for winter activities.

College Camp has always been a perfect location for social activities. The last part of the exhibit showed two examples from the 1950s. The Friendship Committee and the Outing Club were just two of the College organizations that were always very involved with the College Camp. Their members volunteered in its development, and they used it for many of their activities. Freshman orientation, which was then called “Frosh Daze,” was organized by the Friendship Committee, and many of the activities took place at the Camp. The Outing Club hosted gatherings at the Camp, including a 1956 ice skating party attended by Colgate, RPI, and Hartwick College students.

This exhibit gave just a small glimpse into the history of College Camp. There are so many other aspects and nuances, personal stories and experiences, hundreds of photographs and documents from the Archives and materials donated by the O.A.S. In the future there will certainly be more exhibits. But, from my experience, and to paraphrase Glena Carpenter, I insist that there is nothing quite like actually going out to the Camp and experiencing it firsthand.

I would like to thank Colleen Brannan, Snapper Petta, Tom Ryder, and everyone at O.A.S. for their encouragement, support, and cooperation in putting this together.

Heather Heyduk

New York State Library Assistant's Association

The 27th annual NYSLAA conference was held from June 8–10, 2005, in Geneva, N.Y. which is a small picturesque city situated on Seneca Lake in the Finger Lakes region. The conference was well attended by more than 200 members.

This year’s theme was “Smooth Sailing for the Future”. There was a nice selection of workshops offered on a variety of topics. We attended workshops on Identity Theft, Ergonomics in the Workplace, Open Source Software Solutions, Interacting with People with Disabilities, Customer Service, and Cataloging Information that Everyone Should Know.

Jan Carpenter
& Kathy Croft

A reminder to all Interlibrary Loan patrons using ILLiad.

Please remember to update your address and phone number for the Fall semester if they have changed. It’s easy to do.

- Log on to your account as usual
- Scroll down to: Review Personal Information
- Click on: Change User Information
- Make changes
- Press: Submit Information
- Cancel and Exit to Main Menu

Thank you, ILL Staff

Diversity...Inclusion...Oneonta

All students, faculty, and staff are encouraged to complete the Campus Climate for Diversity Survey, October 18 – November 2. The online survey will be used to assess the current climate and to identify opportunities to make our campus more inclusive and welcoming to everyone.

The definition of diversity that is used on campus is very broad (gender, age, religion, ability, etc.) and applies to everyone. Questions on the survey will ask about each individual’s impressions as well as their knowledge of others’ experiences.

The survey can be completed from any computer. Anyone who needs assistance in completing the survey online can use the computers in the Schumacher Computer Lab. A limited number of paper copies of the survey will also be available there. The lab is open Mon – Thurs, 8:00 a.m. to 11:00 p.m., Fridays from 8:00 a.m. to 9:00 p.m.

The survey responses will be sent directly to Rankin and Associates, the consulting firm that will report the survey results to the campus. No individual responses will be identifiable and confidentiality is assured.

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Students clear the ice in preparation of the Outing Club skating party on January 7, 1956

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Staff news:

Kay Benjamin was hired in August as full time reference librarian to replace Dan Kissane. Kay previously worked here as a full time librarian, had left her Milne Library position, and had recently returned working part time. We are happy Kay has rejoined us as a full-time librarian.

Michelle Hendley is on maternity leave until January 2.

Connie Dalrymple joined us as reference librarian in August. She is an experienced librarian who has worked at UB and Wichita State. She is a full time temporary taking Michelle Hendley’s place.

Nancy Cannon is on a half year sabbatical until January 2. Pam Tausta is filling in for Nancy on the reference desk and teaching classes.

Frederick Obermeyer is a new Library Support Assistant. He is a graduate of Oneonta, and has a library degree from Albany. He is temporary appointment.

In the Director’s office, Linda VanHorn was hired as a Keyboard Specialist I on July 11.

Library Hours: Fall 2005

Regular Hours:
- Monday–Wednesday ....................................................... 8 AM–12 midnight
- Thursday ............................................................................. 8 AM–11 PM
- Friday ................................................................................. 8 AM–10 PM
- Saturday ........................................................................... 11 AM–10 PM
- Sunday ............................................................................... 12 noon–12 midnight

Open House: Saturday, November 12 ........................................ 9 AM–10 PM

November Recess:
- Friday, November 18 .......................................................... 8 AM–6 PM
- Saturday–Sunday, November 19–20 ................................. Closed
- Monday–Wednesday, November 21–23 .............................. 8 AM–5 PM
- Thursday–Saturday, November 24–26 ............................... Closed
- Sunday, November 27 .......................................................... 6 PM–12 midnight
- Monday, November 28 ..................................................... Resume regular hours

Extended Finals Hours:
- Friday, December 9 ............................................................ 8 AM–12 midnight
- Saturday, December 10 ...................................................... 11 AM–12 midnight
- Sunday, December 11 ....................................................... 12 noon–1 AM
- Monday–Tuesday, December 12–13 ................................. 8 AM–1 AM
- Wednesday–Thursday, December 14–15 ............................ 8 AM–12 midnight
- Friday, December 16 .......................................................... 8 AM–6 PM

Intersession: Saturday, December 17–Wednesday, January 18
- Monday, December 26 ........................................................ Closed
- Monday–Friday ................................................................. 8 AM–4:30 PM
- Saturday–Sunday ............................................................... Closed

Memorial Fund Established

Thanks to the generous contribution of over $900 from friends and colleagues to the memorial fund established to honor Dan Kissane, Milne Library Reference Librarian from 1997-2004, the library has allocated over $500 for the purchase of books to encourage children's reading with the remainder purchasing a memorial bench and indoor plant. The books will each have a book plate honoring Dan’s memory. The bench, located in the second floor lobby of Milne Library, contains a memorial plaque. The plant is a Heavenly Bamboo, an evergreen plant that changes colors with the seasons and that will eventually grow to be six to eight feet tall. Dan died in November, 2004 at the age of 41 from a heart attack while playing basketball.