

Food

Goals:

- C Know food names
- C Know units of measure
- C Know pricing information
- C Discuss coupons, rebates, and their vocabulary
- C How to order in restaurants
- C Ask for information in a supermarket
- C Understand location in a supermarket
- C Know animal names and what they are called in the meat department
- C Identification of stores in the area that carry products most often used by the migrant population, but which are difficult to find in many areas, such as masa harina, pinto beans, picantes, etc.

Activity Ideas

- ! Play "20 questions", putting a food item in a brown paper bag.
- ! Using a kitchen on "weight watchers" scale, weigh various foods.
- ! Bring a sack of groceries with actual prices on them. Locate and discuss weight, price, and label information.
- ! Bring in a restaurant menu, discuss it. Role play ordering and paying. Discuss tips.
- ! Make a picture of the actual shelf label. Discuss comparative pricing.

Food

Activity Ideas

Supermarket field trip. As a final activity, prepare and give students a map by departments of a supermarket to be visited. Review: names of departments, names of categories (fruit, vegetables, meats, canned goods), the store directory and how to use it, shopping vocabulary (size, contents, quantity, aisle, cheaper, more expensive). At the market, give a brief tour, reviewing departments. Pass out a sheet of questions to be answered in the market, such as:

What's the price? Price Quantity

tomatoes _____

carrots _____

green beans _____

Where's the salad dressing? On aisle _____.

Cheaper
Brand
Name

Price

Expensive
Brand
Name

Price

Canned tuna: 6 ½ oz. _____

Tortillas: 1 dozen corn _____

Laundry detergent: 24 oz _____

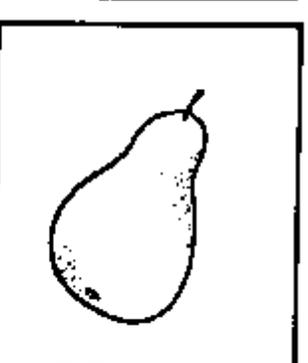
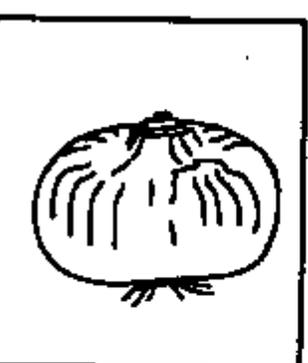
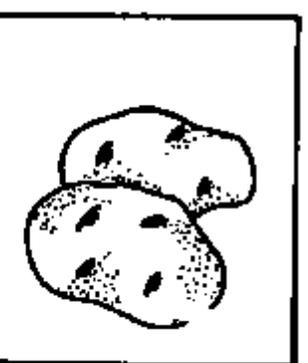
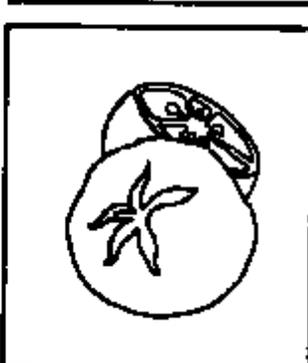
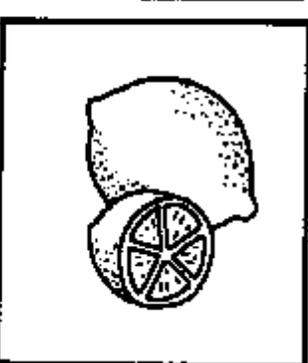
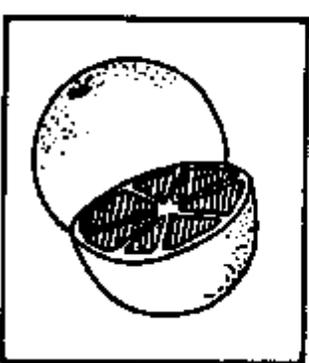
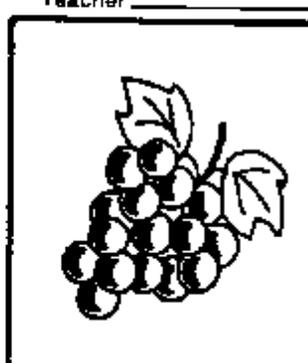
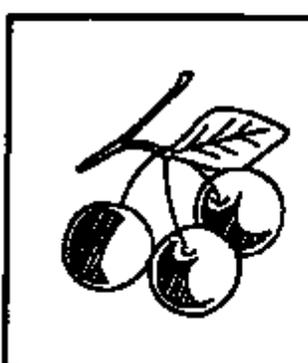
How much are whole fryer chickens per pound? _____

4. Fruits and Vegetables

Name _____

Date _____

Teacher _____

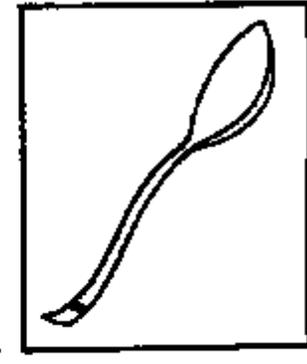
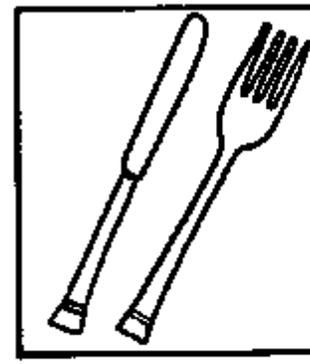
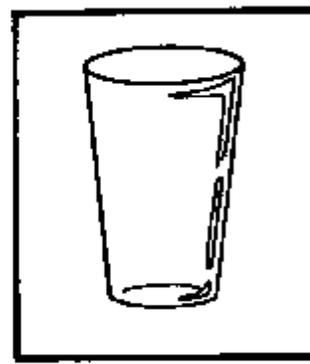
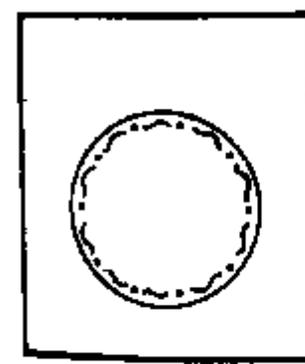
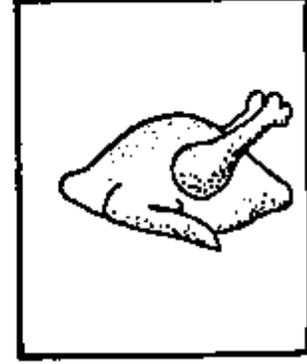
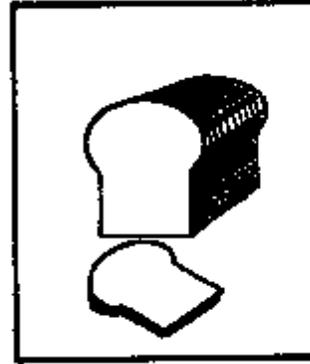
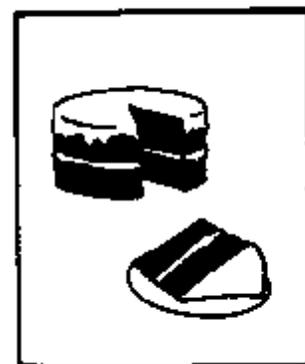
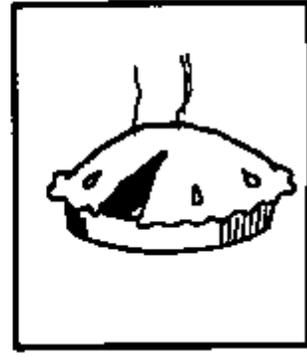
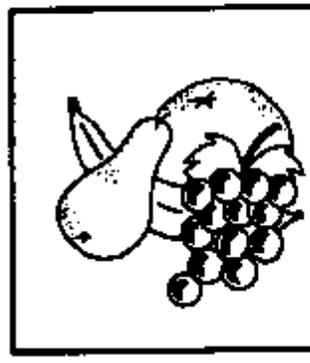
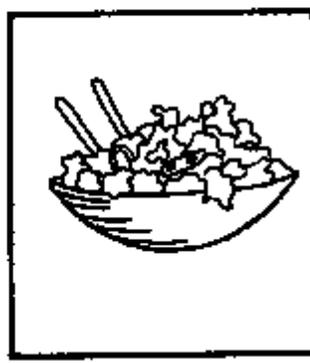
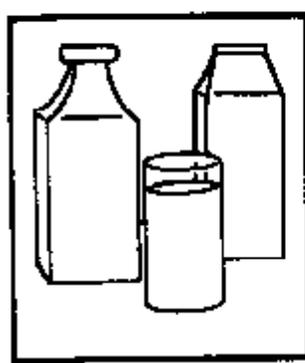
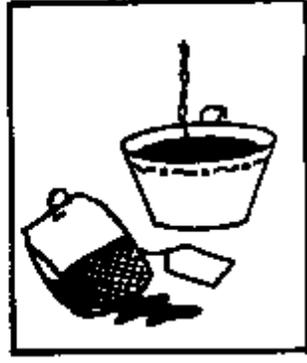
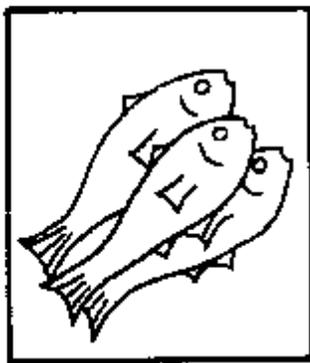


5. Food—A

Name _____

Date _____

Teacher _____

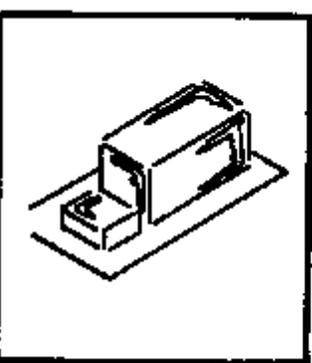
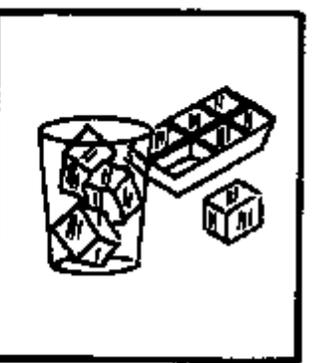
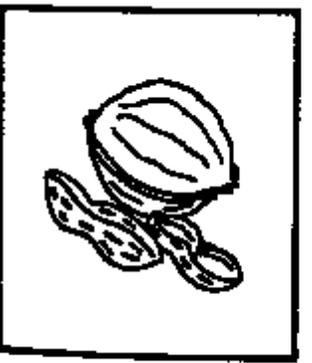
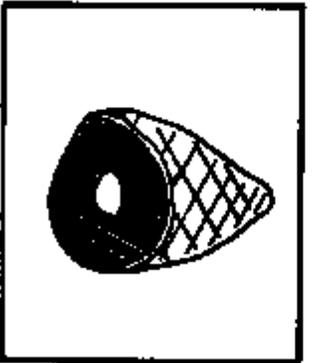
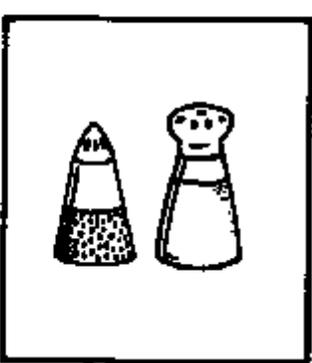
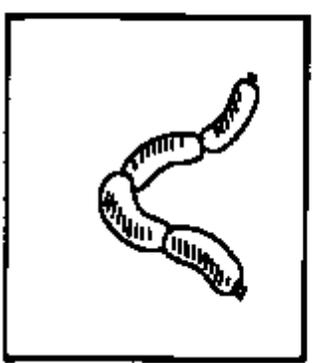
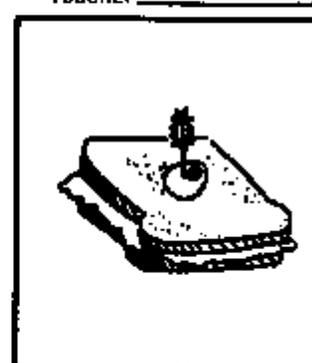
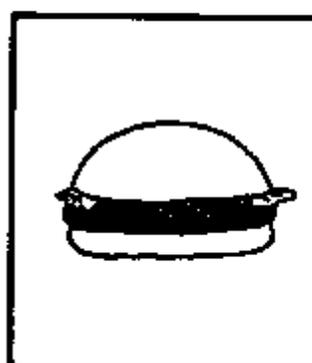
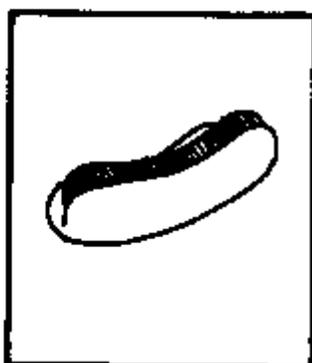


6. Food—B

Name _____

Date _____

Teacher _____



1. flour / 3A / coffee	6. sugar / 3A / rice
2. margarine / 1A / milk	7. cereal / 3A / soup
3. grapes / over there / oranges	8. frozen food / 1B / cheese
4. cake / 1B / bread	9. onions / over there / potatoes
5. hot dogs / over there / sausage	10. soft drinks / other there / corn

Expressing Quantity; being general and specific

<p>A</p>  <p>a bottle of ketchup</p>	<p>B</p>  <p>a can of beans</p>	<p>C</p>  <p>a bag of potato chips</p>
<p>D</p>  <p>a loaf of bread</p>	<p>E</p>  <p>five pounds of sugar</p>	<p>F</p>  <p>a quart of milk</p>
<p>G</p>  <p>a dozen eggs</p>	<p>H</p>  <p>a box of cereal</p>	<p>I</p>  <p>a package of hot dogs</p>
<p>A: We need some bread. B: OK. How about two loaves of bread? A: That's fine. We also need some milk. B: OK. How about a quart of milk? A: No. We need a half gallon of milk.</p>		<p>Irregular plurals:</p> <p>1 loaf 2 loaves 1 dozen 2 dozen</p>
<p>2 pints (pt) = 1 quart (qt) 2 quarts (qt) = 1 half gallon 4 quarts = 1 gallon (gal)</p>		<p>16 ounces (oz) = 1 pound (lb)</p>

Asking for help in locating food in the supermarket

C **Where's the rice?** Look at the map. Practice questions and answers with a partner. Then write the questions and answers. Use *across from*, *over there*, *next to*.

flour	aisle aisle 1 2	rice	cheese	aisle aisle 3 4	oranges
sugar		spaghetti	milk		potatoes
oil		oatmeal	eggs		apples
coffee		beans	bread		tomatoes

Example	<i>Where's the rice? It's in aisle 2, next to the spaghetti.</i>
---------	--

Questions	Answers
1 _____	_____
2 _____	_____
3 _____	_____
4 _____	_____
5 _____	_____
6 _____	_____
7 _____	_____
8 _____	_____

Expressing a quantity; being general and specific

D **A bottle of ketchup.** Write out things you buy at the store. Write more than one thing when you can.

Example	<i>(package) a package of hot dogs</i>
---------	--

- 1 (bottle) _____
- 2 (bag) _____
- 3 (quart) _____
- 4 (dozen) _____
- 5 (can) _____
- 6 (pound) _____
- 7 (box) _____
- 8 (loaf) _____

Keo is going to the grocery store. He needs eggs, rice, and oranges. He has bananas and milk.



1. Who's going to the grocery store?

2. Where's Keo going?

3. Is he going to the grocery store?



4. What does Keo need?

5. What does Keo have?

6. Does Keo need eggs?

7. Does Keo need rice?

8. Does Keo need milk?

9. Does Keo have bananas?

10. Does Keo have milk?

FOOD 7

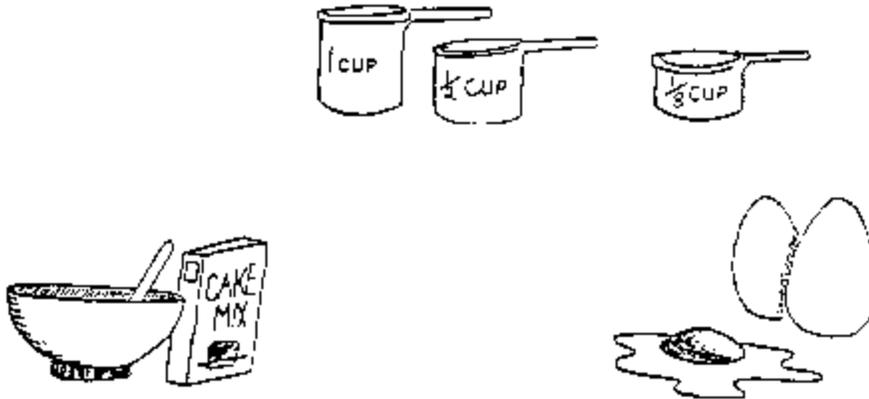
Counterperson: Next, please.
 Customer: I want two colas.
 Counterperson: Small, medium or large?
 Customer: One small, one medium.
 Counterperson: Is that for here or to go?
 Customer: To go, please.
 Counterperson: That's \$1.00.

<p>Item</p> <p>Price</p>	 <p>1. 45¢</p>	 <p>2. 55¢</p>	 <p>3. 65¢</p>
 <p>4. 65¢</p>	 <p>5. 95¢</p>	 <p>6. 60¢</p>	 <p>7. 90¢</p>

FOOD 8

Ted: I want to make a cake.
What do I need?

Bill: You need: a cake mix
1 ½ cups water
1/3 cup oil
3 eggs



Bill: Do you want help?

Ted: Sure.

Bill: Follow these steps.
1. Turn on the oven to 350E.
2. Grease the pan.
3. Flour the pan.
4. Put the mix in the bowl.
5. Add the water.
6. Add the eggs.
7. Add the oil.
8. Stir it up.
9. Pour the mix into the pan.
10. Put the pan in the oven.
11. Wait 35 minutes

Grandma's Going to the Grocery Store

Grandma's going to the grocery store.
One, two, three, four.

Grandma's going to the grocery store.
One, two, three, four.

Who's going?
Grandma's going.

Who's going?
Grandma's going.

Where's she going?
To the grocery store.
One, two, three, four.

When's she going?
At a quarter after four.
One, two, three, four.

What's she going to buy at the grocery store?
One, two, three, four.

What's she going to buy at the grocery store?
One, two, three, four.

A loaf of bread,
a bottle of milk,
a big bag of cookies,
and a little can of peas.
A loaf of bread,
a bottle of milk,
a big bag of cookies,
and a little can of peas.

Grandma's going to the grocery store.
One, two, three, four.

Grandma's going to the grocery store.
One, two, three, four.

(From Jazz Chants for Children)