

First Essential Phrases and Courtesies

Goals:

- " To be able to make personal introductions, etc.
- " To be able to ask for help: "help me, show me, repeat, how much does it cost, "where is" (restroom, bank, hospital), "I don't speak English."
- " To learn alphabet and numbers
- " To be able to use common courtesies: "excuse me, please, thank you, just a moment please", how Americans shake hands, being on time
- " To learn days of the week and months
- " To be able to read dates (i.e. 1/9/89 and know that it means the ninth day of January), and tell time

Activity Ideas

- " Bring a puppet to class. Introduce yourself to the puppet, then the puppet to the class. Shake hands with the puppet, then have the puppet shake hands with individual students as you introduce it to them.
- " Role play introductions: have students introduce themselves, then a friend to someone else.
- " Role play requesting information.
- " Bring an alarm clock to class that has a large face on it and moveable hands. Practice telling time using the clock or a diagram, then set the alarm occasionally during lessons and allow the class as a whole to determine the time as a reinforcement.
- " Play a birthday game. Ask for and visibly list months and dates of student birthdays, divide the class into teams and ask for dates of student birthdays by name - students give month and date, or numbers only (i.e. 9/17).
- " A few minutes before the end of class, the teacher describes a pretend social situation to the students: "You are leaving a party at my house". Discuss the setting and what they might say. At the end of class, the teacher stands by the door as students leave and students use one of the expressions, but not the same one as the person before them. If a student has trouble, have them wait by the teacher and listen to others.

Telling Time:

