SUNY COLLEGE AT ONEONTA
FACILITIES MASTER PLAN

FINAL PRESENTATION

AYERS SAINT GROSS

September 26 & 27, 2011
**Schedule**

**Phases IV & V**

- 28 April 2010: Kick Off Meeting
- May – June: Interviews for Phase I, II, and III
  - July - September:
    - Campus Profile
    - Building Conditions and Assessment Survey
    - Space Needs Study
  - 17 August: Present Phase I Findings and Phase II & III Emerging Themes
  - 14 September: Submit Phase I Report, Present Phase II Findings, Confirm III Data
  - 12 October: Submit Phase II Report, Present Phase III Findings
  - 16 November: Present Phase III Projections
  - 15, 16 December: Concept Alternatives Design Workshop I
  - 18, 19 Jan. 2011: Concept Alternatives Design Workshop II
  - February 2011: Internal Campus Meetings
  - 28 – 30 March: Phase IV Concept Alternatives – Campus Forums
  - 18 April: Finalize Phase IV Concept Alternatives for Phase V
  - 19 May: Present DRAFT Final Recommendations (Phase V)
  - 6 June: Steering Committee Meeting – Review of DRAFT Final Recommendations
  - 29 June: Present DRAFT Final Recommendations to Campus Forums
  - August 2011: FINAL Plan and Report Submission
  - September 2011: FINAL Plan – Presentation to Campus Community
Comprehensive Planning

Nothing considered in isolation:

» Utilities
» Space Utilization
» Parking & Circulation
» Sustainability

» Building Placement
» Landscape
» Signage & Wayfinding
» Implementation
# Roles & Responsibilities

President Nancy Kleniewski
VP of Finance and Administration (retired) Leif Hartmark
VP of Student Affairs Steven Perry
Provost (retired) Daniel Larkin
VP for College Advancement Paul Adamo
Interim Dean of Behavioral and Applied Science Julie Freeman
Interim Dean of Science and Social Science Alex Thomas
Chief of University Police Bart Ingersall
Facilities Program Coordinator Scott Barton
Associate VP for Facilities Tom Rathbone
Athletic Director Tracey Ranieri
Director of Enrollment Management Roger Sullivan
Interim Assoc. Provost for Library and Technology Mary Lynn Benson
VP for Finance and Administration Todd Foreman
Budget Director Peter Shea
Director of Residence Life Michele Luettger
AVP for Student Union, Health, and Counseling Jeanne Miller
Director of Oneonta Auxiliary Services Diane Williams
Registrar Maureen Artale

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# Steering Committee Members

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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<tbody>
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<td>President</td>
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Committee Roles

» Meet regularly
» Discuss issues that have developed during the process
» Review submittals at each phase
» Keep FMP on schedule
» Make prompt decisions
» Coordinate with SUNY Provost/System Administration
» Form subcommittees as required
Campus Profile and Assessment of Conditions (Phases I & II)

- Five-Minute Walk
- Vehicular Circulation
- Campus Entry

3 full committee meetings
7 days of interviews
10 days of Campus tours
40 interview groups
80 people interviewed
Campus Profile and Assessment of Conditions (Phases I & II)

Analysis of Space Needs (Phase III)

3 full committee meetings
32 days of interviews
78 interview groups
80+ people interviewed
Process

Campus Profile and Assessment of Conditions (Phases I & II)

Analysis of Space Needs (Phase III)

Concept Alternatives (Phase IV)

Five-Minute Walk

Vehicular Circulation

Campus Entry

Building Use

4 full committee meetings
5 internal campus meetings
2, two-day design workshops
9 open forums
~135 participants
College Senate presentation
Student Senate presentation
2 special sessions

Concept Plan & Precinct Studies
Campus Profile and Assessment of Conditions (Phases I & II)

Final Recommendations and Plan (Phase V)

Analysis of Space Needs (Phase III)

Concept Alternatives (Phase IV)

- Five-Minute Walk
- Vehicular Circulation
- Campus Entry
- Building Use

3 committee meetings
3 Days of open forums (Sept.)
10 Weekly Conference calls
Phase I

Campus Profile Findings
1889: Oneonta Normal School

1894: “Old” Old Main catches fire

1952: Heating Plant & Human Ecology Building

1933: Bugbee Hall completed

1948: Adopted into SUNY system

1951: Bacon, Denison & Morris Halls

1959: Tobey Hall

1960: Alumni, Littell Halls

1962: Chase PE

1964: Science Building #1

1965: Wilbur Hall

1966: Health Center, IRC, Schumacher, Hays, Huntington, Sherman, Ford, Grant, Mills Halls & Netzer Admin. Building

1967: Service Building, Physical Science Building, Fitzelle, Curtis & Blodgett Halls

1968: Fine Arts, Matteson, Wilsbach & Macduff Halls

1969: Milne Library

1999: Alumni Field House

2004: Higgins Hall

February 1894: “Old” Old Main catches fire

1894: “New” Old Main dedicated

December 1933: Bugbee Hall completed

1948: Adopted into SUNY system

1951: Bacon, Denison & Morris Halls

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2004: Higgins Hall
Campus History: *Building Age*

1889 – 1949: The Oneonta Campus

- Old Main (1894)
- Bugbee Hall (1933)

*All classes are held on the Oneonta Campus located at the end of Maple Street.*

*Students live in the city, boarding with residents or renting houses with other students.*
Campus History: *Building Age*

1950 – 1959: The New Upper Campus

- Bacon Hall (1951)
- Denison Hall (1951)
- Morris Hall (1951)
- Heating Plan (1952)
- Human Ecology Building (1952)
- Wilbur Hall (1958)
- Tobey Hall (1958)

*For the first time, the College offers housing to its students. The only area to expand is north of Old Main and Bugbee Hall.*

*Until 1952, students living on the upper campus still had to walk to Old Main and Bugbee for classes; the Human Ecology Building changed that.*
Campus History: *Building Age*

1960 – 1964: The Transition Begins

- Alumni Hall (1960)
- Littell Hall (1960)
- Lee Hall (1961)
- Chase Gymnasium (1962)
- Golding Hall (1963)
- Science Building #1 (1964)

*Services shift to the upper campus: the library, dining, gymnasium, and more academic classrooms*
Campus History: *Building Age*

1965 – 1969: The Main Campus

- Health Center (1966)
- Schumacher Hall (1966)
- Huntington Hall (1966)
- Sherman Hall (1966)
- Ford Hall (1966)
- Grant Hall (1966)
- Mills Hall (1966)
- Netzer Admin. (1966)
- Service Building (1967)
- Instructional Resource Center (1966)
- Fitzelle Hall (1967)
- Physical Science Building (1967)
- Blodgett Hall (1967)
- Curtis Hall (1967)
- Matteson Hall (1968)
- Fine Arts (1968)
- Wilsbach Hall (1968)
- MacDuff Hall (1968)

*With new construction focused on the upper campus, it becomes (in effect) the Main Campus of Oneonta*
Campus History: *Building Age*

1970 – Present: Transition Complete

- Biological Field Station (1970)
- Hunt Union (1972)
- Hulbert Hall Residences (1972)
- Hulbert Hall Dining (1972)
- Milne Library (1973)
- Alumni Field House (1999)

- Old Main Demolished (1977)

*Old Main is demolished in 1977. All needs are fulfilled on the Main Campus*
Existing Campus Plan

- 250-acre main campus
- 48 buildings
Total Fall Headcount Enrollment
1948 - 2009
SUNY System Connectivity

- In 1970, 38% came from just two New York counties: Nassau and Suffolk
- Today, that number has dropped to 21%, with stronger representation from other NY counties
- Peers within SUNY include Cortland and Fredonia
- Geneseo is an aspirational peer within the SUNY system
Campus Characteristics

Institutional Distinctiveness Task Force:

» Reputation
» Engagement
» Service
» Environment

Phase I Interviews: Emerging Themes

» High student quality
» Prestigious faculty
» Well-maintained buildings and grounds
» Strengthen gateways and identity
» Strong athletics and recreation
» Create a campus “Living Room”
» Enhance community connections
» Maintain momentum
PHASE II

ASSESSMENT OF CAMPUS CONDITIONS
Phase II Interviews:

» Facilities Planning Staff
» Facilities Grounds and Maintenance Staff
» Parking and Public Safety
» Campus Utilities – Civil, MEP
» IT
BCAS Overview & Themes

» Campus Facilities staff have a highly comprehensive maintenance program.

» Nineteen (19) buildings were completed between 1965 and 1969. Despite their age, most buildings on campus are in overall “good” condition.

» Gut/Rehab approach is efficient way to maintain strong campus aesthetics:
  » Human Ecology, Science Building #1, Tobey and Wilber Halls in the last decade. Fitzelle Hall and Physical Science Building are next in the queue.
Campus Land Use

» The campus boasts a compact academic core, with primary academic buildings in this zone

» Student housing rings the academic core, primarily on the eastern edges, with integrated nearby Dining

» Service and facilities are more remote to the campus core

» Hunt Student Union is at the northern end of campus

» Athletics and recreation are also on the perimeter of campus to the north and west
Pedestrian Paths

- The campus boasts a compact academic core, with primary academic buildings in this zone

- Major pedestrian spine that runs from Hunt Union in the north towards Hulbert Hall in the southwest

- Most of the campus core lies within a 5 minute walking radius and is quickly accessible from the center of campus

- Web of pathways allows pedestrians to move efficiently across campus despite the varying topography
Vehicular Circulation

» Intersections & Access Points
» Horizontal & Vertical Sight Lines
» Signing & Striping
» Traffic Patterns

  Compounded Impacts (car, bus, service vehicles)

  One-way & Two-way Effects

» Pedestrian Conflict Zones
» Emergency & Service Access
Existing Parking

Parking Characteristics

» Parking is generally convenient for all
» Commuter lots remain close to the campus core
» Handicap Parking
   Needs Based Location & Use
   Physical Impediments minimized
» Service Vehicle Accommodations & Activity
» Safety & Lighting
» Signing & Identification
Landscape & Vegetation

» Natural woodlands shape campus boundaries, with a park-like tree canopy within the core

» Hardscaped plazas and gardens are integrated along the main pedestrian path of travel.

» Athletics and rec located primarily to the north at higher elevation
Landscape Character Zones

» Pedestrian Mall – comprised of lawns, courtyards, site features, gardens, and hardscape

» Residential Precinct – manicured lawns, sloping topography, network of connective walks

» Open Space – The “space between the buildings” and passive landscapes

» Abundant open landscape to the north
PHASE III

ASSESSMENT OF SPACE NEEDS
Ingredients For Projecting Space Needs

Campus Space Needs
### SUNY Oneonta FMP - Space Planning Process

<table>
<thead>
<tr>
<th>Current Physical Space Inventory (PSI)</th>
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<tbody>
<tr>
<td>Validate Space Data</td>
<td>Update PSI (Baseline)</td>
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<table>
<thead>
<tr>
<th>Space Utilization (Snapshot Fall 2009)</th>
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<tbody>
<tr>
<td>Enrollment/Faculty/Staff Data &amp; SUNY Space Use Guidelines</td>
<td>Classroom &amp; Class Lab Use = Gap Analysis</td>
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<table>
<thead>
<tr>
<th>Future Space Needs</th>
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<tbody>
<tr>
<td>Stakeholder Input + Enrollment/Staffing Projections</td>
<td>Model Space Needs at 5-Year Intervals</td>
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</table>
Analysis of Space by Type (in NSF)

- CLASSROOM/LECTURE HALLS: 9.0%
- LABORATORY FACILITIES: 17.4%
- SPECIAL USE FACILITIES: 14.6%
- RESEARCH FACILITIES: 1.4%
- OFFICES - DEPT & ADMIN: 23%
- CENTRAL SERVICE FACILITIES: 6.7%
- ASSEMBLY & EXHIBITION FACILITIES: 5.7%
- LIBRARY FACILITIES: 10.5%
- STUDENT/FACULTY ACTIVITY FACILITIES: 11.0%
- MEDICAL FACILITIES: 0.4%
- ASSEMBLY & EXHIBITION FACILITIES: 5.7%

Current Inventory

[Pie chart image]
## Scheduled Class to Room Capacity

### SUNY College at Oneonta

Matching Scheduled Class Size* to Room Capacity

<table>
<thead>
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<th>Room Capacity</th>
<th>1 - 20</th>
<th>21 - 25</th>
<th>26 - 30</th>
<th>31 - 40</th>
<th>41- 50</th>
<th>51 - 60</th>
<th>61 - 100</th>
<th>100+</th>
<th>Room Count</th>
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<tbody>
<tr>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>21 - 25</td>
<td>20</td>
<td>8</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>26 - 30</td>
<td>112</td>
<td>94</td>
<td>44</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>20</td>
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<tr>
<td>31 - 40</td>
<td>23</td>
<td>7</td>
<td>6</td>
<td>6</td>
<td>0</td>
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<td>41- 50</td>
<td>77</td>
<td>48</td>
<td>42</td>
<td>76</td>
<td>74</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>25</td>
</tr>
<tr>
<td>51 - 60</td>
<td>22</td>
<td>11</td>
<td>8</td>
<td>9</td>
<td>13</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>61 - 100</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>100+</td>
<td>11</td>
<td>40</td>
<td>9</td>
<td>6</td>
<td>6</td>
<td>14</td>
<td>24</td>
<td>5</td>
<td>7</td>
</tr>
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</table>

| Scheduled Course Sections | 290 | 209 | 114 | 100 | 94 | 24 | 27 | 5 | 863 |

* Based on Fall 2009 class schedule.

Prepared by MGT of America, Inc. 08/06/10
Enrollment Projections

- SUNY
- Oneonta 50% Growth
Space Needs Observations

- Projected growth brings classroom space in line with SUNY Guidelines, beginning 2013
- Projected growth brings classroom space in line with SUNY Guidelines, beginning 2013; however, when considering inventory of lecture hall space, Oneonta’s classroom space exceeds guidelines by approximately 57% in 2013
- Scheduled lab classrooms exceed SUNY space guidelines by more than 200% in 2013 & 93% of scheduled laboratories do not meet SUNY utilization guidelines
- Surplus of faculty office space remains consistent throughout planning period – opportunities for reinvestment of space to achieve more community faculty space
PHASE IV

ANALYSIS OF CONCEPT ALTERNATIVES
Phase IV: Planning Principles

- Reinforce Connectivity
- Strengthen the Campus Core
- Enhance Campus Identity
- Promote and Celebrate Sustainable Practices
Reinforce Connectivity

» Enhance pedestrian pathways, improve east-west and north south transition points
» Minimize vehicular conflicts
» Integrate buildings and walks for more seamless transitions
» Optimize public transportation
Reinforce connectivity

Strengthen the Campus Core

» Concentrate new buildings to enhance the collegiate environment
» Maximize resources by renovating existing structures
» Minimize growth to utility infrastructure
Reinforce Connectivity

Strengthen the Campus Core

Enhance Campus Identity

» Create a campus center piece that embodies the identity of the College
» Enhance the landscape with memorable spaces
» Expand campus sculpture & art
» Decant parking to the perimeter
» Reinforce the portals to campus
Reinforce Connectivity

Strengthen the Campus Core

Enhance Campus Identity

**Promote & Celebrate Sustainable Practices**

- Implement renewable energy – wind, geothermal, solar
- Conservation – natural vegetation, rainwater collection, bioswales
- Reforestation – increase tree variety & canopy
- Reduce impervious surfaces
PHASE V

FINAL RECOMMENDATION
Programmatic Plan Highlights:

- Alumni Hall receives a “face lift” and houses all of College Advancement and the Division of Economics and Business.

- Additions to Hunt Union allow existing programs to expand and new programs to relocate, such as the Center for Social Responsibility and possibly student radio station WONY.

- A new Welcome Center houses the Admissions department and small presentation space.

- Renovations reconfigure spaces within Lee Hall, but no changes occur to building program (remains home to SICAS Center and CME).

- Milne Library converts into a stronger learning commons through the creation of an Academic Success Center. Academic departments move out of the building.
Programmatic Plan Highlights:

- The Morris Complex continues use as a small conference center. Bacon and Denison halls provide the campus with surge space during building projects.

- Schumacher Hall houses major social science departments, giving new focus to departments previously spread across buildings (History, Geography, Political Science, and Sociology).

- Netzer houses two student service clusters: Transactional and Planning/Opportunities. The building also houses a cluster of humanities-focused departments – English and Women’s Studies. Up to 2 classrooms are created for general use.

- Reconfiguration of Wilsbach Hall clusters campus life programs – Judicial Affairs, Residence Life, and First Year Experience.
Sustainability Plan Highlights:

Sustainable landscape recommendations

- Turf/hardscape conversion to native planting
- Forest management: canopy/buffer zone
- Permeable paving and bio-filtration
- Stormwater retention area
- Turf to be sustainably managed
Physical Plan Highlights:

- A Welcome Center serves functional needs and creates a brand identity of the College
- West Dormitory Drive is sustainably designed and placed on a “road diet” to limit vehicular access
- The north athletic fields are enhanced and reconfigured and supported with new buildings and bleachers
- A second floor addition is built on Fine Arts
- A new addition is placed at Hunt Union, and a green connector improves pedestrian circulation to the north
- An Indoor Track and Tennis Facility is added north of Alumni Field House
- Hayes Hall parking lot is replaced with landscaping and open space
**Physical Plan Highlights:**

- The north campus mall is re-landscaped and terraced to enhance the pedestrian experience between the Welcome Center and Schumacher Hall.

- A new natatorium south of Alumni Field House and bridge to Chase P.E. are added to connect the athletic facilities.

- A new building is sited to reserve a site for future academic or residence life needs.

- The Morris Hall intersection is improved, and the connecting street closed to through-traffic.

- A parking deck is added to replace spaces relocated from the campus core.

- East Dormitory Drive is extended to connect to South Dormitory Drive and make a loop connection around the campus perimeter.
Campus Transformations

Welcome Center
Campus Transformations

Welcome Center
Campus Transformations

West Dormitory Drive
Campus Transformations

West Dormitory Drive
Campus Transformations

Morris Hall Intersection/Future Building Site
Campus Transformations

Morris Hall Intersection/Future Building Site
Campus Transformations

Natatorium Complex
Campus Transformations

Natatorium Complex
Campus Transformations

Indoor Track and Tennis Facility
Campus Transformations

Indoor Track and Tennis Facility
## Final Recommendations

### Funding Summary

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<th>Project Budget Type</th>
<th>Capital Budget Plan</th>
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<tr>
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<td>2019-2020</td>
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<tr>
<td>CAPITAL PLAN: 2018 - 2025</td>
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<tr>
<td>Infrastructure</td>
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<td>Affiliated Facilities Projects</td>
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<tr>
<td>Austin-Her South Parking Deck</td>
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<tr>
<td>Bridge Improvements from 4800 South to 4800 P.E.</td>
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<td>Phase II Building</td>
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<tr>
<td>Meeting Room</td>
<td>$1,820,290</td>
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<tr>
<td>Pavilion</td>
<td>$1,041,793</td>
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<tr>
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<tr>
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<tr>
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<td>$1,357,852</td>
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<tr>
<td>Memorial University Stadium</td>
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<tr>
<td>Bridge Improvements (Southbound)</td>
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<tr>
<td>Lighting - South Field</td>
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### Capital Plan Beyond 2025

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### Other Project Initiation Costs

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### Total Project Costs

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Sequence Summary: 2013 – 2018
Sequence Summary: 2018 – 2023
## Sequence Summary: Beyond 2023

### SUNY Oneonta: Proposed FMP Phasing

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**Key:**
- Renovation / Addition
- Program Relocation
- Building Demolition
- New Construction
- Site Project
- Enabling Project

*Revised: 21 September 2015*