

# UFS Fall 2011 Plenary called to order at 8:45 a.m., 10/21/11 SUNY Purchase<sup>1</sup>

## Call to Order and Introductions:

James McElwaine, UFS Senator  
Joseph Ferry, Campus Governance Leader  
Barbara Dickson, Provost of President Purchase College

## Reports & Presentations

### President's Report—Ken O'Brien

- [*Complete text available online.*<sup>2</sup>] Discussion included ongoing governance issues related to SUNY Board of Trustees Resolution 2011-063: "Effective Resource Alignment through Shared Services"<sup>3</sup> [*hereinafter, "shared services"*]. Of particular interest—and a leitmotif throughout this Plenary—was discussion of what constitutes "Shared Services." Although the shared presidencies' issue is a work-in-progress and the tenderest of the actual "sharings" to date—and it is proceeding in fits and starts on each pair of campuses—many other concerns are, according to President O'Brien, "in flux."
- Legislative agenda discussions within and without the Executive Committee have included the consequences of the NY 2020 (tuition increase) bill and the so-called "TAP Gap," maintaining or even increasing TAP aid to offset the tuition increase's impact. The net effect of this gap is that approximately \$225 of the \$300 increase goes to SUNY, the remainder to financial aid programs. However, as tuition increases proceed, more students will be eligible for TAP; less \$ will flow to SUNY, more to the General Fund. The amount that SUNY "keeps" is affected by many other legislative factors, including the changing proportions of who keeps what % of the penultimate increase [*\$310, in 2009, up to 90% of which went to the General Fund in each of the first two years.*<sup>4</sup> *According to CFO Hutzley, SUNY is "supposed to get 50%" of that \$310 p/student increase next fiscal year. He emphasized "supposed to" not the %.*]

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<sup>1</sup> Senator's commentary and internal references appear throughout in italics within brackets. Errors of transcription and typography are entirely the fault of the Senator, and all statements on policy-related material should be carefully checked with appropriate local and / or SUNY offices. Last, UFS Plenary meetings are often recorded, so concerned parties should check with Carol Donato of the UFS. The home page for the UFS is at <http://www.suny.edu/facultySenate/index.cfm>.

<sup>2</sup> SUNY College at Oneonta University Faculty Senator's Corner:  
<http://www.oneonta.edu/academics/senate/Fac%20Senator.asp>

<sup>3</sup> Memo to President's (MTP) from SUNY Provost David Lavalley on implementation of 2011-063:  
<http://www2.cortland.edu/dotAsset/158055b3-dc13-407c-8194-0f21be4a8974.pdf>. Resolution 2011-063:  
[http://www.oneonta.edu/academics/senate/presidingofficercorner\\_files/Board%20of%20Trustees%20Policy%20on%20SharedServices.pdf](http://www.oneonta.edu/academics/senate/presidingofficercorner_files/Board%20of%20Trustees%20Policy%20on%20SharedServices.pdf).

<sup>4</sup>[http://www.publicbroadcasting.net/wxxi/news.newsmain?action=article&ARTICLE\\_ID=1468710&sectionID=1](http://www.publicbroadcasting.net/wxxi/news.newsmain?action=article&ARTICLE_ID=1468710&sectionID=1)

- Discussion of shared presidencies at SUNYIT/Morrisville, Cobleskill/Delhi, Potsdam/Canton. Ron Sarner (SUNYIT) has no current governance issues with their particular collaboration because President Wolf Yeigh has been open; Paul Buckingham (CGL, Morrisville) agreed with Sarner regarding Yeigh's openness, but admitted to being a "bit in the dark." Joe Hildreth (Potsdam) reported that there is now a joint-campus search for a CFO to be shared between Potsdam & Canton. [*O'Brien referred several times to resolutions that we will discuss on shared services, especially one that involves measurability, "metrics" for implementation and oversight of savings realized from various shared services activities throughout the system.*]
- Shared presidencies' concept is legal, according to all relevant sources.

### Comprehensive Colleges Break-Out Session

- Shared Services at Potsdam and Canton discussed at some length. Each still has its own president, and they will jointly report on the consolidated presidency of Potsdam/Canton in spring 2012. A search for a joint CFO is under way. Human Resources consolidation is also under way. Currently, "academics, admissions, athletics and fundraising activities are off the table," according to the Potsdam College President.
- Discussion on seamless articulation became a conversation about a "SUNY Degree": students could wander throughout the system, gaining a non-campus-specific degree. Gist is that it's an idea whose time has not come. [*However, the idea is out there already.*<sup>5</sup>]

### Budget Presentation—Brian Hutzley (Interim Vice Chancellor for Financial Services and Chief Financial Officer)

- Two advisory groups being formed, each with appropriate governance representation: one to "rewrite the way in which direct state support is allocated to the state-operated campuses and another to serve as a steering committee for the Shared Services initiative" (*President's Report Fall 2011*, p. 1)
- Slide report (to be made available) highlighted the past six (?) years: \$1.4b in cuts even as record enrollments bloom: 596 unfilled faculty positions; 1341 unfilled; 1258 adjuncts (instead); 1435 course sections eliminated; \$85m in permanent reductions in OTPS. \$1.7b, 961million. Tuition up 50%, fees 100%; 48% in contractual increases in 10 years; 300% increase in energy costs. \$25m cut to deal with next year, just given contractual increases. NYS says "maintenance of effort" = "no cuts but also no increase."
- **2012-13 budget:** state-operated campuses protected by "maintenance of effort," but not CCs or hospitals.
- **Shared Services:** 5 pieces to deal with the fact that "we have 64 of everything, and that can't always be a good idea."
  - SUNY-Wide*, such as buying power, IT consolidation
  - Regional*, such as geographical coordination, cross-registration

<sup>5</sup> <http://www.markgr.com/the-flattening-of-suny/>

*Sector*

*Functional*, such as Human Resources, back-office operations

*Specialized Mission / Programmatic*, such as eliminating redundant programs

No one model for shared services and resource allocation could possibly work for all campuses. [*We were told several times that no public university models of this type of initiative exist, and that's certainly true given SUNY's status as the largest public higher ed system in the country; however, even the name "shared services" has been used before.*<sup>6</sup>] Several working groups are being formed to try to be fair to differing missions: on Enrollment Management, Research & Graduate Ed, Geographical Differentiation, and Outlier Programs.

- Faculty can help the cause by asking questions about “value-based” decisions. For example, Oswego and Cortland couldn't save money on mass purchasing of floor wax because one purchasing chief observed that “we use a different type.” Make sure IT and supplies are efficiently ordered; the goal is to return all savings to the classroom [*mentioned several times*].
- Benchmarking by sector, region, functional areas likes SICAS, SUNY Learning Network a very good idea—including reference to the *University of Delaware's National Study on Instructional Costs and Productivity*.<sup>7</sup>

**Provost's Report—David Lavallee** (Executive Vice Chancellor for Academic Affairs and Provost)

- “The announced end date (June 30, 2012) has been removed from his appointment” (*UFS President's Report*, p. 1)
- Search for Research Foundation Director has just begun. [*He is acting as Interim.*] Position will now have dual reporting obligations: to SUNY and to Board of Trustees.
- Myth busting about administrative bloat at System Admin: operating budget lines (47 of them) that are called “University-Wide” are often in support of campus-specific activities such as the \$350k grant for U-wide, RF supported funding that will assist EOP.
- Spoke to and followed up on grade change policy. Grade-review committees (System-level) will be established that will work under a new, to-be-drafted policy that supports individual campuses, ensuring that each campus has an appeals' process that conforms to that to-be-determined policy.
- Report on “college readiness” to be forthcoming. The Park Foundation and SUNY are working on developing metrics beyond just higher cut scores on Regents. In particular, mathematics in context—such as requiring statistics and other in-context mathematics courses rather than just the Algebra-to-Pre-Calculus sequence.<sup>8</sup>

<sup>6</sup> <http://www.umsystem.edu/president/sharedservices>

<sup>7</sup> <http://www.udel.edu/IR/cost/>

<sup>8</sup> From the *Spring 2011 Plenary Report*: [The Provost] Focused on “Program Integrity.” Inevitably, some discussion of developmental programs and—especially—mathematics courses needs to occur. For example, his office is beginning to look at graduation-credit-bearing courses that lead to pre-calculus

- Discussed the new transfer and articulation dashboard at the Provost's website. Bit of a glitch in the roll-out due to staffing at the IT level. The issue is less the data than the operational functions.
- The next stage of the mobility puzzle will flow from using the interface/software known as *Degree Works* [*SunGuard Microsystems is providing the \$.*] faculty and students will be able to run hypothetical course, transfer and graduation scenarios online. The system will also allow students to review every college-level course and activity he or she has ever done. "Campuses do NOT have to use it." [*An interesting question was raised: double majors would not be tracked, so "secondary majors" and certainly minors would not show up in DegreeWorks, creating some very unpleasant possibilities for such programs.*]
- [*More shared-services myth busting:*] Though many campuses are doing what is needed, some campuses have not yet controlled administrative bloat: administrative positions get replaced; academic positions remain unfilled, courses taught by adjuncts. The gist of shared services is to look at academic department budgets as the core responsibility of SUNY funding, with all else as ancillary. Colleges with 4000- 5000 students cannot always take advantage of economies of scale. [*And size is not always the answer, either, he noted.*] For example, the smallest colleges (at around 4000 students support instructional costs on average at app. 39%; The system average is 52%. Mapping (of likely alliances, collaborations, etc.) began with geographic and mission confluences. Not pursuing some obvious efficiencies would be unethical in this time of constraint. [*Provost used the example of NY State's overlapping, highly atomized school districts, the most in the nation.*] "No one is looking for people to lose their jobs; however, people with jobs may be doing different jobs."

### **Chancellor's Report—Nancy Zimpher**

At the afternoon session, before Sector Reports, the Chancellor spoke to the following points

- Strategic Plan—"system-ness" and renewed NYS investment in SUNY as a leader in regional economic development. The Plan is moving forward. The Regional Economic Development Councils are a reality.
- The first "SUNY Report Card" evaluated metrics in three areas: Competitive SUNY (academics); Competitive NY (economic revitalization); & Commitment to Diversity. 2008-2009 is the baseline for all metrics. [*Reviews have been mixed.*]
- Budget: maintenance of effort to continue, and there is one year remaining on the 90/10% raid from the last tuition increase (not NY2020). Currently only 10% of that \$310 (?) increase was re-allocated to SUNY campuses. [*see Hutzley and Lavallee, above*]

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competency. University in the High School and other off-site (non-faculty-taught) courses should be evaluated very carefully to determine if these courses—and any others that carry SUNY credit—merit the SUNY brand. Even discussions of residency credits (too few required in some cases for a SUNY degree) are beginning.

- The new Chair of the SUNY Board of Trustees is H. Carl McCall, and “SUNY has a friend in him.”

## Sector Reports & Chancellor Zimpher’s Responses

### Comprehensive Colleges—Jim McElwaine (Purchase)

Raised the issue of disproportionate administrative size, breadth and depth, but are most concerned about the need for shared governance in all activities related to shared services.

- *Chancellor Zimpher’s response* suggested that each campus should submit its governance involvement to the central (Provost-led) committee on shared services, including suggestions for improving faculty involvement (not just campus governance) in whatever review and oversight processes campuses have or should develop.

### Health Sciences—Ed Feldman (Stony Brook)

Asked questions about restrictions on medical centers, problems in funding leading to potential closing, accreditation problems regarding faculty involvement in curriculum development, and, finally, about tenure requirements for clinicians in this sector.

- Chancellor Zimpher’s response stressed SUNY’s commitment to the teaching hospitals, reminding us of the Governor’s commitment as well. The Provost will help in a review of accreditation issues. And of course the scholarship of clinicians is just as valuable as the scholarship of anyone else.

### Colleges of Technology—Karen Spellacy (Canton)

Asked about reorganization of tech sector: governance involvement and shared presidents as potentially unsuitable to one or another campus

- Chancellor Zimpher’s response noted [*repeating the Provost’s glosses during his comments*] that this is just a “big, out-of-the-box idea,” and we don’t yet know how it will work out. [*Yes, she implied, we’ll be careful and avoid arrant stupidity.*] “I do not know if this idea will work.”

### University Centers—Peter Knuepfer (Binghamton)

Also discussed shared services and governance involvement, asking for an MTP to college presidents stressing the need for full governance involvement. Senior administrative searches and secrecy also mentioned, especially given recent activities at Binghamton.

- Chancellor Zimpher’s response to governance concerns began by reminding us that there are no meaningful data on large, public, higher-education systems related to “shared services.” [*The emphasis is on “large”: See footnote 6, above.*] We’re learning as we go, she noted, and a request to campus presidents for their input to System Administration about specific governance involvement is appropriate—even if not all respond. The Chancellor mentioned press leaks and transparency regarding major (e.g., presidential) searches as one reason that governance issues were problematic in the timing of this decision / resolution.

### Campus Governance Leaders—Susan Camp (Oswego)

Concerns included [*shockingly*] shared services and lack of governance input by faculty.

Questions: Is shared services a step towards mergers, and what will Middle States have to say about such things as shared presidencies, CFOs etc.

- Chancellor Zimpher suggested that one way to generate faculty input would be to create an “academy” of Distinguished Teaching Professors who could be used as counselors. “It is not our intent to merge campuses.” Last, “what we think Middle States thinks can be judged by what we think because we are the ones who populate Middle States.”

### Special and Statutory Colleges—Ron Sarnier (SUNY IT)

- He shared his group’s careful look at sharing services, mentioned detail related to consolidations at Cornell: increased cross-enrollment across schools of vet sciences and agriculture, consolidation of separate libraries, problems of “distanced” relationships with those now holding combined or even off-campus back-office functions. Also, international student activities such as visa approvals and assistance have benefitted by consolidation.
- Chancellor Zimpher’s response focused on agreement. She said, “I agree.” [*Many heads nodded.*]

### Q & A with the Chancellor and Provost

- General Education question about multiple attributions and revised 7 of 10 requirement and potential effects on programmatic shared services asked of [*and adroitly dodged by*] by Provost Lavalley. “We try to not be prescriptive, so as long as a campus thinks it is reaching the outcomes, then so be it.”
- Provost is now also dealing with (as Interim) the directorship of the Research Foundation.
- The “corporate model” was discussed: vocational vs. liberal arts; professionalization vs. critical thinking. The Chancellor is in favor of both types, all options: skills development, liberal arts understanding as well as technical training.
- Survey from Provost’s office coming out to augment NSSE and other instruments: questions about student reporting on perceptions of academic rigor, advisement, level of work and other NSSE-like questions. An additional survey [*the COACH survey?*] will survey senior faculty satisfaction about institutional support for scholarly endeavors.

## Presentation

**Privacy Policies for Faculty**—Steve Worona (Educause, formerly on faculty at Cornell<sup>9</sup>)

[*Presentation referenced a “packet” I did not see, but will try to get.*] Discussed the need for campus and system-wide policies that deal with what “can” be protected by policy as opposed to what must be considered. Used the U Wisconsin Open Records case of faculty member Willam Cronon throughout.<sup>10</sup>

**Privacy Policies for Faculty**—Steve Worona

- “Privacy is a basic human need” (Bruce Schneier, “The Eternal Value of Privacy”<sup>11</sup>), not just wanting to keep illegal acts invisible.
- Problems for faculty that negotiate the intersecting spheres of technical possibility, legal permissibility and privacy “musts” that are key to understanding privacy:

\***Open Records Law** (such as FOIL)

\***Litigation Holds**

Anything produced, reproduced, held, filed by or with or for any state agency or the state legislature (includes SUNY) can be demanded of faculty, administrators and institutions. Even your home hard drives can be called under a “litigation hold.” In general, the law does not protect you.

- Privacy Policy Parameters & policies faculty can and should consider:
  - What information is stored/housed & where?
  - Who May review?
  - Reveal to whom?

## Resolutions & Procedural Votes

[*First readings Friday, revisions and final votes Saturday. The UFS website has or will have e-versions of all final drafts.*<sup>12</sup>]

### 1) **Resolution on Evaluation of Shared Services** (Governance Committee)

[*Three whereas clauses precede*] “Whereas System Administration is establishing an oversight process to review these shared services and other cost-saving measures, Therefore, be it resolved that the SUNY UFS requests that the Chancellor ensures that:

- appropriate measures and procedures for fiscal accountability be identified and developed, in order to calculate savings achieved through and all of these shared services, and
- that a system-wide committee be established with faculty (including appropriate UFS committee representation), student and administrative representation to review process and outcomes, and

<sup>9</sup> <http://www.educause.edu/Community/MemDir/Profiles/StevenWorona/39909>

<sup>10</sup> <http://scholarcitizen.williamcronon.net/>

<sup>11</sup> <http://www.schneier.com/essay-114.html>

<sup>12</sup> <http://www.suny.edu/facultySenate/ApprovedResolutions.cfm>.

- that these measures demonstrate the extent to [which, sic] enhanced spending on academic programs is achieved, and
- both qualitative and quantitative outcomes resulting from shared services be identified, considered, and addressed, and
- [for transparency and institutional effectiveness] data collected [. . .] be available to campus administrations and campus governance bodies, and
- [. . .] that a report on the shared services initiative be presented to the UFS no less than annually.

**Passed**

**2) Resolution on Shared Services** (Executive Committee; forwarded to the Board of Trustees on August 26, 2011)

[*Seven whereas clauses precede*] “Therefore Be It Resolved that the proposed UFS requests the Governor and political leadership of NYS to work closely with Chancellor...

- That decisions regarding the sharing of services be made only after significant consultation with the appropriate campus governance bodies, and
- That the System Administration and UFS leadership work to clarify the forms by which appropriate consultation occurs *before* the implementation of significant new policies or actions that affect the state-operated campuses.

**Passed**

**3) Proposed Bylaws Changes**

A resolution was passed at the Spring 2010 Plenary charging the UFS Governance Committee with “developing specific recommendations for electronic meetings between scheduled plenaries . . .” Specific changes to enable virtual meetings are being made to two Articles:

*Article the V: Special Meetings of Senate, Section A* (adding “meetings, electronic or otherwise”);

*Article XI, Section C: Quorums and Actions* (adding “by electronic means”)

- Issues related to asynchronous meetings, methods of meetings and other concerns were not included.

**Passed**

**4) Resolution for Rose Rudnitski**

[*Seven whereas clauses recognize Dr. Rudnitski’s many years of service to SUNY and the UFS, acknowledging that she will shortly leave SUNY service*]...

Therefore be it resolved that the UFS hereby expresses its profound thanks . . .conveys its best wishes . . . and conveys upon Rose Rudnitski the designation of University Faculty Senator Emeritus upon her departure from SUNY.”

**Passed**

## Committee and Liaison Reports

### Faculty Council of Community Colleges (FCCC)—Tina Goode, President

- Now a non-voting member of the SUNY Board of Trustees.
- “course-based assessment” for General Education is outmoded. More-appropriate paradigms might include outcomes’ assessment rather than course-specific evaluation. Promise was made of website availability for info on this rather major paradigm shift, one which would (in one scenario) allow students with a two-year degree to be “done” with Gen Ed. [*See Report by CUNY Faculty President.*]

### Report of the CUNY Faculty Senate President—Sandi Cooper

- New, dangerous resolution on General Education recently passed by CUNY’s Board of Trustees, “The Pathways to Degree Completion” resolution on student mobility and transfer.<sup>13</sup> Fifty resolutions have been written by various groups and faculty senate bodies opposing this. Reduction in Gen Ed requirements, outcomes assessment curricular design and reductions in remediation support are the predictable reasons. Tensions between junior and senior colleges are running high.
- Recommended that all faculty attend to the increasing corporatization of public higher education, noting in particular Benjamin Ginsburg’s well-reviewed work on “The Fall of the Faculty”. Ginsburg’s comments on the strategic planning process are instructive, timely and troubling.<sup>14</sup>

### SUNY Student Assembly Report—Kaitlyn Beachner, President

- Spoke about current issues, her internship with Ken O’Brien.

### Committee on Ethics and Institutional Integrity—Chuck Moran

- Committee has reported to the Executive Committee on recent matters regarding academic freedom
- Workshop coming in November on ethics so that the Committee can focus on defining its charge, communicating with its constituencies, and continuing to look at ethical issues

### Executive Committee—Norm Goodman (Stony Brook)

- Met with FCCC to discuss the pervasiveness of attacks on public sector employees and higher education.
- Survey forthcoming to CGLs about shared governance, including the creation of a governance toolkit

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<sup>13</sup> <http://www.cuny.edu/academics/initiatives/degreepathways/archive/text-draft/Reso.pdf> ; Cf. <http://www.nytimes.com/2011/05/20/nyregion/at-cuny-fears-that-a-curriculum-overhaul-might-erode-academic-gains.html?pagewanted=all>

<sup>14</sup> <http://chronicle.com/article/The-Strategic-Plan-Neither/128227/>

**Operations Committee**—Ed Warzala (Empire State)

- Executive compensation review continues, with some difficulty getting accurate information
- Is continuing to study the effects of budget cuts, especially insofar as library operations and the new shared services initiative are involved.
- Is gathering data on the use of mobile computing devices in the classroom
- Work is almost complete on the next phase of Longitudinal Faculty Profile: it should be finished by the time of the fall 2011 Plenary.
- Working this year to study better ways to disseminate handbooks of available data and resources: centralizing data sources should help all campuses pursue multiple reporting mandates and fulfill various initiatives.

**Programs and Awards Committee**—Janet Nepkie (Oneonta)

- Update on Conversations in the Disciplines guidelines, available at [www.suny.edu/provost/facultyawards.cfm](http://www.suny.edu/provost/facultyawards.cfm) and [www.brockport.edu/CID](http://www.brockport.edu/CID)
- Comments on Chancellor's Awards, reminders of guidelines and mention of data & technology transfer, the need for consistency across campuses as they nominate faculty.
- Discussion continues on the Faculty Exchange Scholars Program and additional, possibilities for distinguished rank faculty.
- Two new CID funding opportunities (sustainability and entrepreneurship) should be available.
- Will work on a new award for Emerging Scholars as well as other ideas for recognizing newer faculty.
- Will work with System Admin to implement the Chancellor's proposal for a Distinguished Academy [*see above, Chancellor's remarks*], because "The Program and Awards Committee should be a central force in building policy on leadership."

**Graduate and Research Committee**—Shadi Shahedipour-Sandvik

- Undergraduate Research Showcase: "*Discovery: Research That Matters—An Exposition of Undergraduate Research in SUNY and CUNY*" will be held on 2/29/11 at the LOB in Albany.
- A Graduate Research Portal, "Find a SUNY Scholar," has been launched and is accessible through the Research Foundation website: [www.rfsuny.org](http://www.rfsuny.org)

**Governance Committee**—Shelly Mozlin (Optometry)

- *Governance Handbook* is available, and they now have a mechanism for updating it every two years.
- Working on updating the *Campus Governance Leaders' Guide* and a website for CGLs and other campus leaders.
- Put forward a change to bylaws that allows for electronic special meetings. [*See above.*]
- Is working on a website—a web Help Desk—for Middle States on Governance. "We will have a discussion at the next Plenary to identify questions that could be

made into an FAQ and work out a way that other questions could be routed to more experienced contracts [*sic*] on campus.”

**Student Life Committee**—Barbara Brabetz (Cobleskill)

- Returned surveys on honor codes has been analyzed:
- Work compiling SUNY Campus Traditions III continues, including outreach to CCs and statutory colleges, to culminate in website creation due by April 2010.

**Undergraduate Academic Programs and Policies Comm.**—Joy Hendrick (Cortland)

- A draft version of the (Revised) *Guide to the Evaluation of Undergraduate Academic Programs* is available, updating the 1999 version. An e-version is to be made available.
- A draft guide for best practices for teaching assistantships and internships at undergraduate institutions is forthcoming. E-version forthcoming.
- Will be conducting reviews and continuing discussions on the contact / credit hour relationship, campus changes to Gen Ed, and cross-registration and / or dual enrollment issues.

**Diversity and Cultural Competence (CDCC)**—Phil Ortiz (Empire State)

- Coordination and publicizing of campus-based diversity activities continues.
- “In the fall of 2009 the Office of Diversity and Educational Equity organizing a conference on STEM education. The office is now planning for a similar conference this fall, and CDCC is assisting . . . [hopeful] that each campus [will] send a team to participate: [www.suny.edu/provost/stem](http://www.suny.edu/provost/stem)
- “Each summer the U of Buffalo hosts a research and training conference for minority [*and other*] students. This nationally sponsored conference hosts McNair Scholars and other undergraduates, and provides opportunities for attendees to network, prepare for graduate school, and present research projects . . . [www.ubetc.org/mcnairscholars/conference.html](http://www.ubetc.org/mcnairscholars/conference.html)
- CDCC will work to increase awareness of the annual “Somos el Futuro” conference that is being organized by the NYS Legislature.
- The Committee continues to collect data from each campus on issues of concern, including SUNY’s compliance on Title IX. A request for campus-specific respondents to a short survey is included in the Committee’s report.

**Old Business**—Carl Wiezalis

None

**New Business**—Ken O’Brien

None

**Adjournment at 11:30am on 10/22/11**

*Respectfully submitted,*

*Richard Lee*

*UFS Senator*