

Current Educational Psychology Minor

This minor is open to all undergraduate students and it consists of 18 s.h.. Each student is free to select 12 s.h. in course work depending upon the student's particular interest, career, or professional goals. This minor serves as a preparation for various graduate school programs in Human Development – Instructional Psychology, Research Design/Statistics – Counseling, or Special Education. Interested students are requested to contact the chairperson of the Educational Psychology Department, 211 Fitzelle, phone 439-3554.

A. REQUIRED COURSES 6 s.h.

EPSY 275 Psychological Foundations of
Education:
Learning and Motivation

Choose ONE of the following:

EPSY 240 Child Growth and Development or
EPSY 250 Adolescent Growth and Development

B. SELECTIONS 12 s.h.

Select an additional four courses from the following list:
(Check with the Department for the frequency of course listings)

EPSY 221 The Psychology of Sexism in School
and Society
EPSY 229 Survey of Exceptional Children
EPSY 234 Learning Disabilities
EPSY 235 Mental Retardation
EPSY 236 The Emotionally Disturbed Child
EPSY 245 Psychology of Thinking
EPSY 260 Processes of Creativity: Educational Implications
EPSY 280 Assessment
EPSY 294 Special Topics in Educational Psychology
EPSY 299 Independent Study in Educational Psychology
EPSY 390 Classroom Organization and Management
EPSY 398 Seminar in Educational Psychology
EPSY 399 Independent Study in Educational Psychology

TOTAL 18s.h.

Justification: The current revision was undertaken in order to update the Educational Psychology Minor, to address concerns over course substitutions, and to address feedback from graduates. Specific changes were made to courses fulfilling the restricted elective requirement in the Educational Psychology Minor based on changes in the field of Educational Psychology, faculty interest, and faculty expertise. The changes to the educational psychology minor include an increase in the number of required courses and a decrease in the number of elective courses. In the recent past, the department has offered only a limited number of courses for the Educational Psychology Minor beyond the courses offered for teacher education majors. These limited course offerings have led to an increase in requests for course substitutions involving courses from other departments. These substitutions may result in students receiving an Educational Psychology Minor without having a majority of their 18 credits in educational psychology. By increasing the number of required classes and increasing the frequency with which the classes are offered, the number of course substitutions will be limited. The 3 new required courses include 1 course that is currently offered every semester as part of the teacher preparation program (EPSY 229 Survey of Exceptional Children) and 2 courses that address topics graduates have cited as areas in which they would have liked to have had more training (Classroom Management and Assessment). The elective course offerings have been modified to eliminate courses in which faculty expertise and interest no longer exist and to include specific language concerning the number of non-EPSY credits that may be taken toward the Educational Psychology Minor.

Proposed Educational Psychology Minor

This minor is open to all undergraduate students consisting of 18 s.h.. This minor serves as a preparation for various graduate school programs in Human Development – Instructional Psychology, Research Design/Statistics – Counseling, or Special Education. Interested students are requested to contact the chairperson of the Educational Psychology Department, 211 Fitzelle, phone 439-3554.

A. REQUIRED COURSES 6 15 s.h.

EPSY 229 Survey of Exceptional Children

EPSY 275 Psychological Foundations of Education: Learning and Motivation

EPSY 280 Assessment

EPSY 310 Classroom Behavior Management

Choose ONE of the following:

EPSY 240 Child Growth and Development or

EPSY 250 Adolescent Growth and Development

B. SELECTIONS 3 s.h.

Select one additional course from the following list:

Any 200-level or higher ESPY class not taken to fulfill the previous requirement

Or

A course from a related field approved by the Educational Psychology Department Chair.

TOTAL 18s.h.