



# Learning Support Services Developmental Ed Dispatch

Volume 2, Issue 3  
January 2004

Assistant Director: Sheila Simon; Curriculum Coord.: Charles Maples; Newsletter Written by Amy Crouse-Powers  
436-3010

## PLEASE RECOMMEND YOUR EXCEPTIONAL STUDENTS AS TUTORS!

Learning Support Services offers students free tutoring in most 100-level courses. We hire (at \$5.50/hour)

exemplary students who come with faculty recommendations to tutor students one-on-one.

Please direct

your students who have your recommendation (and a B+ or better in your course) to contact Mary Dorn at 436-

3010 or at [LSS@oneonta.edu](mailto:LSS@oneonta.edu).

Tutoring experience is great on a resume!

## How Do Students Use Learning Support? Results of our study

Last semester, we wondered how students utilized our peer-tutoring services for 100-level courses and whether they found tutoring effective, so we created a satisfaction survey to find out.

Of the 46 students who replied to our survey, more than two thirds agreed or strongly agreed that tutoring was effective for them. And about two-thirds agreed or strongly agreed that tutoring increased their comprehension of the subject matter. The highest

satisfaction was among those who sought tutoring in the first five weeks of the semester.

We were surprised to find that 52% of the respondents reported that they carried a 3.0 or higher g.p.a. What that says to us is that we truly serve the needs of the entire population of this campus, but that we need to make greater effort to reach the students who are at risk.

Please help us reach all the

students on this campus by providing reminders that LSS is here to help. Students can apply online for a tutor through our website at [www.oneonta.edu/academics/LSS](http://www.oneonta.edu/academics/LSS) or come by our office at 225 Alumni Hall.

If you have any questions about our services or if you wonder how we could help your students, we would be happy to hear from you. Call us at 436-3010.



### UPCOMING DATES FOR THE COLLEGE WRITING EXAM

**Thursday, Feb 19**  
4:00 – 7:00pm IRC 3  
\*

**Wednesday, March 10**  
2:30 – 5:30pm IRC 3  
\*

**Thursday, March 25**  
4:00 – 7:00pm IRC 3  
\*

**Wednesday, April 14**  
2:30 – 5:30pm IRC 3  
\*

**Thursday, April 29**  
4:00 – 7:00pm IRC 3  
\*

**Wednesday, May 5**  
2:30 – 5:30pm IRC 3

Students are encouraged to take the CWE **after the second semester of their sophomore year**. Have students visit our website [www.oneonta.edu/academics/lss/](http://www.oneonta.edu/academics/lss/) for more information and to register to take the exam.

## Keeping Pace with the Scholarship of Teaching and Learning

All us of who teach are called upon to develop our skills not only as disciplinary scholars, but also as teachers. The body of knowledge on curriculum, instruction and assessment changes and grows at a pace too rapid for most of us to follow without sacrificing attention to the rapid developments in our own fields of scholarship. What's a prof to do?

Listservs are an easy

way of keeping up with and sharing information with colleagues around the world. Many listservs exists for the exchange of ideas among teachers in higher education. *Tomorrow's Professor®* is a listserv directed by Rick Reis at Stanford University's Center for Teaching and Learning. This listserv provides "desk-top faculty development, one hundred times a year." Signing up is easy and free to anyone at <http://ctl.stanford.edu>.

*On Course*, created by Skip Downing, is another great listserv that several LSS faculty receive. This list provides teaching tips and lesson ideas, focused on student success strategies. For an archive of success strategies & information about *On Course Workshops*: <http://www.OnCourseWorkshop.com>. To subscribe, send a blank message to [OnCourse-on@mail-list.com](mailto:OnCourse-on@mail-list.com).