

General Information

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A0	City/State/Zip/Country:	Oneonta, NY 13820
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A0	Fax:	607-436-2843
A0	E-mail Address:	yaoc@oneonta.edu
A0	Are your responses to the CDS posted for reference on your institution's Web site? Yes.	
A0	If yes, please provide the URL of the corresponding Web page: http://www.oneonta.edu/academics/iae/default.asp	

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information	
A1	Name of College/University: SUNY College at Oneonta
A1	Mailing Address: 108 Ravine Parkway
A1	City/State/Zip/Country: Oneonta, NY 13820
A1	Phone Number: 607-436-3500
A1	Fax: 607-436-3074
A1	Email: oiac@oneonta.edu
A1	WWW Home Page Address: http://www.oneonta.edu/home/default.asp
A1	Admissions Phone Number: 607-436-2524
A1	Admissions Toll-Free Phone Number: 800-SUNY123
A1	Admissions Office Mailing Address: Admissions Office, 116 Alumni Hall
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A4	Semester	x
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5	Degrees offered by your institution:	
A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	x
A5	Master's	x
A5	Post-master's certificate	x
A5	Doctoral degree research/scholarship	
A5	Doctoral degree –professional practice	
A5	Doctoral degree -- other	

ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment

B1 Enrollment by Gender

B1 Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	449	723	0	0
Other first-year, degree-seeking	0	0	0	0
All other degree-seeking	1,879	2,662	49	46
<i>Total degree-seeking</i>	2,328	3,385	49	46
All other undergraduates enrolled in credit courses	13	12	14	5
<i>Total undergraduates</i>	2,341	3,397	63	51
Graduate				
Degree-seeking, first-time	6	31	3	14
All other degree-seeking	5	48	14	32
All other graduates enrolled in credit courses	1	1	4	12
<i>Total graduate</i>	12	80	21	58
Total all undergraduates				5,852
Total all graduate				171
GRAND TOTAL ALL STUDENTS				6,023

B2 Enrollment by Race/Ethnicity

B2 Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	First-Time First Year	Undergraduates (including first-time, first- year)	Total (including part-time)
Degree Seeking Students			
Nonresident aliens	17	105	107
Hispanic	67	246	247
Black or African American, non-Hispanic	30	157	160
White, non-Hispanic	963	4,687	4,780
American Indian or Alaska Native, non-Hispanic	3	12	14
Asian, non-Hispanic	25	90	92
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	55	273	275
Race and/or ethnicity unknown	12	168	177
TOTAL	1172	5,738	5,852

Persistence

B3 Number of degrees awarded from July 1, 2010 to June 30, 2011

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	1384
B3	Postbachelor's certificates	1
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B3	Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2011 Web-based survey.

Fall 2005 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

B4	Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,145
B5	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,145
B7	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	607
B8	Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):	140
B9	Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):	15
B10	Total graduating within six years (sum of questions B7, B8, and B9):	762
B11	Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	67%

Note: B12 -B21 are for Two-year institutions

B22 Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2011?	84%
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FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1	Applications		
C1	First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2011. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.		
C1	Total first-time, first-year (freshman) men who applied	4853	
C1	Total first-time, first-year (freshman) women who applied	7485	
C1	Total first-time, first-year (freshman) men who were admitted	1951	
C1	Total first-time, first-year (freshman) women who were admitted	3408	
C1	Total full-time, first-time, first-year (freshman) men who enrolled	449	
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0	
C1	Total full-time, first-time, first-year (freshman) women who enrolled	723	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0	
C2	Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)		
		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for Fall 2011 admissions:		
C2	Number of qualified applicants offered a placed on waiting list	0	
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
C2	Is your waiting list ranked?		
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		
C3	Admission Requirements		
C3	High school completion requirement		
C3	High school diploma is required and GED is accepted	X	
C3	High school diploma is required and GED is not accepted		
C3	High school diploma or equivalent is not required		
C4	Does your institution require or recommend a general college-preparatory program for degree-seeking students?		
C4	Require	X	
C4	Recommend		
C4	Neither require nor recommend		

C5

Distribution of high school units required and/or recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5

	Units Required	Units Recommended
Total academic units	19	
English	4	
Mathematics	4	
Science	4	
Of these, units that must be lab		
Foreign language	3	4
Social studies	4	
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

C5

C5

C5

C5

C5

C5

C5

C5

C5

C5

C5

C5

C6

Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: N/A

C6

Open admission policy as described above for all students	
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
Other (explain)	

C6

C6

C6

C6

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions**

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores	X			
Application Essay		X		
Recommendation(s)			X	
Nonacademic				
Interview		X		
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities				X
First generation				X
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status		X		
Volunteer work			X	
Work experience			X	
Level of applicant's interest				X

C8 **SAT and ACT Policies**

C8 **Entrance exams**

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2013**.

ADMISSION				
	Require	Recommend	Require for Some	Not Used
SAT or ACT	X			
ACT only				
SAT only				
SAT and SAT Subject Tests or ACT				
SAT Subject Tests only				

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2013, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with Writing Component required	
C8B ACT with Writing component recommended	
C8B ACT with or without Writing component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D Yes	
C8D No	X

C8E Latest date by which SAT or ACT scores must be received for fall-term admission	2/15
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F **Students scoring below 420 on SAT math or 450 on SAT verbal must take placement tests.**

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	X		
C8G ACT	X		
C8G SAT Subject Tests			
C8G AP			
C8G CLEP			
C8G Institutional Exam			
C8G State Exam (specify):			

C9 Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in **Fall 2011**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in **Fall 2011** who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	90%
C9	Number submitting SAT scores	1047
C9	Percent submitting ACT scores	34%
C9	Number submitting ACT scores	396

	25th Percentile	75th Percentile
C9 SAT Critical Reading	520	580
C9 SAT Math	540	600
C9 SAT Writing		
C9 SAT Essay		
C9 ACT Composite	23	26
C9 ACT Math		
C9 ACT English		
C9 ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
C9 700-800	0.57%	1.15%	
C9 600-699	16.43%	24.36%	
C9 500-599	61.22%	60.74%	
C9 400-499	19.96%	12.99%	
C9 300-399	1.62%	0.76%	
C9 200-299	0.19%	0.00%	
C9 Totals should = 100%	99.99%	100.00%	0.00%
	ACT Composite	ACT English	ACT Math
C9 30-36	2.27%		
C9 24-29	53.28%		
C9 18-23	43.69%		
C9 12-17	0.76%		
C9 6-11	0.00%		
C9 Below 6	0.00%		
C9 Totals should = 100%	100.00%	0.00%	0.00%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	
C10	Percent in top quarter of high school graduating class	
C10	Percent in top half of high school graduating class	
C10	Percent in bottom half of high school graduating class	
C10	Percent in bottom quarter of high school graduating class	
	Note: Top half + bottom half = 100%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	94.11%
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	5.37%
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	0.52%
C11	Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.60

C12 Percent of total first-time, first-year (freshman) students who submitted high school GPA: 98.9%

C13 Admission Policies

C13 Application Fee

	Yes	No
C13 Does your institution have an application fee?	X	
C13 Amount of application fee:	\$50	
	Yes	No
C13 Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13 Same fee:	X
C13 Free:	
Reduced:	

	Yes	No
C13 Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
C14 Does your institution have an application closing date?		X
C14 Application closing date (fall):		
C14 Priority date:		

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes	X
No	

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date):	X
C16 By (date):	
Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date):	
C17 No set date:	
C17 Must reply by May 1 or within ____ weeks if notified thereafter	4 weeks
C17 Other:	

C17 Deadline for housing deposit (MM/DD):	05/01
C17 Amount of housing deposit:	\$100
C17 Refundable if student does not enroll?	
C17 Yes, in full	X
C17 Yes, in part	
C17 No	

C18	Deferred admission	
C18		Yes
C18		No
	Does your institution allow students to postpone enrollment after admission?	X
	If yes, maximum period of postponement:	

C19	Early admission of high school students	
C19		Yes
C19		No
	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X

C20 **Common Application** Question removed from CDS.

C21 **Early Decision and Early Action Plans**

C21 **Early Decision**

C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

C21	Yes	
C21	No	X

C21	If "yes," please complete the following:	
C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

For the Fall 2011 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
	Please provide significant details about your early decision plan:	

C22 **Early Action**

C22 decision well in advance of the regular notification date but do not have to commit to attending

C22	Yes	X
C22	No	
C22	If "yes," please complete the following:	
C22	Early action closing date	11/15
C22	Early action notification date	12/15

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	
C22	No	X

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B8	Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):	140
B9	Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):	15
B10	Total graduating within six years (sum of questions B7, B8, and B9):	762
B11	Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	67%

Note: B12 -B21 are for Two-year institutions

B22 Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2011?	84%
-----	--	-----

FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1	Applications		
C1	<p>First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2011. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.</p>		
C1	Total first-time, first-year (freshman) men who applied	4853	
C1	Total first-time, first-year (freshman) women who applied	7485	
C1	Total first-time, first-year (freshman) men who were admitted	1951	
C1	Total first-time, first-year (freshman) women who were admitted	3408	
C1	Total full-time, first-time, first-year (freshman) men who enrolled	449	
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0	
C1	Total full-time, first-time, first-year (freshman) women who enrolled	723	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0	
C2	Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)		
		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for Fall 2011 admissions:		
C2	Number of qualified applicants offered a placed on waiting list	0	
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
C2	Is your waiting list ranked?		
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		
C3	Admission Requirements		
C3	High school completion requirement		
C3	High school diploma is required and GED is accepted	X	
C3	High school diploma is required and GED is not accepted		
C3	High school diploma or equivalent is not required		
C4	Does your institution require or recommend a general college-preparatory program for degree-seeking students?		
C4	Require	X	
C4	Recommend		
C4	Neither require nor recommend		

C5

Distribution of high school units required and/or recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5

	Units Required	Units Recommended
Total academic units	19	
English	4	
Mathematics	4	
Science	4	
Of these, units that must be lab		
Foreign language	3	4
Social studies	4	
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

C5

C5

C5

C5

C5

C5

C5

C5

C5

C5

C5

C5

C6

Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: N/A

C6

Open admission policy as described above for all students	
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
Other (explain)	

C6

C6

C6

C6

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions**

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores	X			
Application Essay		X		
Recommendation(s)			X	
Nonacademic				
Interview		X		
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities				X
First generation				X
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status		X		
Volunteer work			X	
Work experience			X	
Level of applicant's interest				X

C8 **SAT and ACT Policies**

C8 **Entrance exams**

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2013**.

ADMISSION				
	Require	Recommend	Require for Some	Not Used
SAT or ACT	X			
ACT only				
SAT only				
SAT and SAT Subject Tests or ACT				
SAT Subject Tests only				

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2013, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required	
ACT with Writing component recommended	
ACT with or without Writing component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D Yes	
C8D No	X

C8E Latest date by which SAT or ACT scores must be received for fall-term admission	2/15
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F **Students scoring below 420 on SAT math or 450 on SAT verbal must take placement tests.**

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	X		
C8G ACT	X		
C8G SAT Subject Tests			
C8G AP			
C8G CLEP			
C8G Institutional Exam			
C8G State Exam (specify):			

C9 Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in **Fall 2011**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in **Fall 2011** who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	90%
C9	Number submitting SAT scores	1047
C9	Percent submitting ACT scores	34%
C9	Number submitting ACT scores	396

	25th Percentile	75th Percentile
C9 SAT Critical Reading	520	580
C9 SAT Math	540	600
C9 SAT Writing		
C9 SAT Essay		
C9 ACT Composite	23	26
C9 ACT Math		
C9 ACT English		
C9 ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
C9 700-800	0.57%	1.15%	
C9 600-699	16.43%	24.36%	
C9 500-599	61.22%	60.74%	
C9 400-499	19.96%	12.99%	
C9 300-399	1.62%	0.76%	
C9 200-299	0.19%	0.00%	
C9 Totals should = 100%	99.99%	100.00%	0.00%
	ACT Composite	ACT English	ACT Math
C9 30-36	2.27%		
C9 24-29	53.28%		
C9 18-23	43.69%		
C9 12-17	0.76%		
C9 6-11	0.00%		
C9 Below 6	0.00%		
C9 Totals should = 100%	100.00%	0.00%	0.00%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	
C10	Percent in top quarter of high school graduating class	
C10	Percent in top half of high school graduating class	
C10	Percent in bottom half of high school graduating class	
C10	Percent in bottom quarter of high school graduating class	
	Note: Top half + bottom half = 100%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	94.11%
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	5.37%
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	0.52%
C11	Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.60

C12 Percent of total first-time, first-year (freshman) students who submitted high school GPA: 98.9%

C13 Admission Policies

C13 Application Fee

	Yes	No
C13 Does your institution have an application fee?	X	
C13 Amount of application fee:	\$50	
	Yes	No
C13 Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13 Same fee:	X
C13 Free:	
Reduced:	

	Yes	No
C13 Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
C14 Does your institution have an application closing date?		X
C14 Application closing date (fall):		
C14 Priority date:		

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes	X
No	

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date):	X
C16 By (date):	
Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date):	
C17 No set date:	
C17 Must reply by May 1 or within ____ weeks if notified thereafter	4 weeks
C17 Other:	

C17 Deadline for housing deposit (MM/DD):	05/01
C17 Amount of housing deposit:	\$100
C17 Refundable if student does not enroll?	
C17 Yes, in full	X
C17 Yes, in part	
No	

C18	Deferred admission	
C18		Yes
C18		No
	Does your institution allow students to postpone enrollment after admission?	X
	If yes, maximum period of postponement:	

C19	Early admission of high school students	
C19		Yes
C19		No
	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X

C20 **Common Application** Question removed from CDS.

C21 **Early Decision and Early Action Plans**

C21 **Early Decision**

C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

C21	Yes	
C21	No	X

C21	If "yes," please complete the following:	
C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

For the Fall 2011 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
	Please provide significant details about your early decision plan:	

C22 **Early Action**

C22 decision well in advance of the regular notification date but do not have to commit to attending

C22	Yes	X
C22	No	
C22	If "yes," please complete the following:	
C22	Early action closing date	11/15
C22	Early action notification date	12/15

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	
C22	No	X

TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?		X

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2011.

	Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	357	197
D2	Women	556	288
D2	Total	913	485

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript			X	
D5	College transcript(s)	X			
D5	Essay or personal statement		X		
D5	Interview				X
D5	Standardized test scores			X	
D5	from prior institution(s)	X			

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.5
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D8 List any other application requirements specific to transfer applicants: 2.8 GPA is required for transfer applicants in education majors.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall				
D9	Winter				
D9	Spring				
D9	Summer				

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: 2.0

	Number	Unit Type
D13		
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	66 use a 4.0 scale

	Number	Unit Type
D14		
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	77 use a 4.0 scale

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 45

D17 Describe other transfer credit policies: must complete at least 45 semester hours in residence, including 30 of last 60, 50% of courses in major field.

ACADEMIC OFFERINGS AND POLICIES

E1 Identify those programs available at your institution. Refer to the glossary for definitions		
E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	
<p>3-1 program in fashion with Fashion Institute of Technology; 3-2 program in engineering with Alfred University, Clarkson University, George Institute of Technology, Polytechnic Institute of New York, Rensselaer Polytechnic Institute, SUNY at Binghamton, SUNY Buffalo, Syracuse University; 2-2 program in forestry with SUNY College of Environment Science and Forestry; 2-2 program in physical therapy, medical technology, respiratory care, and cytotechnology with SUNY Upstate Medical University, combined Bachelor's/graduate degree programs in accounting and management with SUNY Binghamton; 4-1 MBA program with Rochester Institute of Technology; 2-3 option in physical therapy with SUNY Upstate Medical University; 3-1 option in fashion marketing and 2-2 option in fashion design with American Intercontinental University in London.</p>		

E3 Areas in which all or most students are required to complete some course work prior to graduation:		
E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2011 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	1%	1.4%
F1	Percent of men who join fraternities	0%	1%
F1	Percent of women who join sororities	0%	1%
F1	Percent who live in college-owned, -operated, or -affiliated housing	98%	59%
F1	Percent who live off campus or commute	2%	41%
F1	Percent of students age 25 and older	0%	3%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

Note: Students are required to have 12 semester hours with the average of 2.5 GPA to join the fraternities and sororities.

F2 Activities Offered: Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3 Army ROTC is offered:	No		
F3 Naval ROTC is offered:	No		
F3 Air Force ROTC is offered:	No		

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4 Coed dorms	X
F4 Men's dorms	
F4 Women's dorms	
F4 Apartments for married students	
F4 Apartments for single students	
F4 Special housing for disabled students	
F4 Special housing for international students	X
F4 Fraternity/sorority housing	
F4 Cooperative housing	
F4 Theme housing	
F4 Wellness housing	X
F4 Other housing options (specify):	

ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

<http://www.suny.edu/howmuch/?id=14>

Provide 2012-2013 academic year costs of attendance for the following categories that are applicable to your institution.

List the typical tuition, required fees, and room and board.

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL **2012-2013** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:		
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district	\$5,570	\$5,570
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):	\$5,570	\$5,570
G1	PUBLIC INSTITUTIONS		
	Out-of-state:	\$15,036	\$15,036
G1	NONRESIDENT ALIENS		
	Tuition:	\$15,036	\$15,036
G1	REQUIRED FEES:	\$1,326	\$1,326
G1	ROOM AND BOARD:		
	(on-campus)	\$10,540	\$10,540
G1	ROOM ONLY:		
	(on-campus)	\$6,540	\$6,540
G1	BOARD ONLY:		
	(on-campus meal plan)	\$4,000	\$4,000
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		
G1	Other:		

G2	Number of credits per term a student can take for the stated full-time tuition	Minimum	Maximum
	Undergraduates	12	
	Graduates	9	12

G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Yes	No
			X

G4	Do tuition and fees vary by undergraduate instructional program?	Yes	No
			X

G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	%	
----	--	---	--

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,200	\$1,200	\$1,200
G5	Room only	\$6,540	\$0	\$1,500
G5	Board only	\$4,000	\$0	\$0
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):	\$10,540	\$0	\$1,500
G5	Transportation	\$1,184	\$1,184	\$1,404
G5	Other expenses	\$1,100	\$1,100	\$1,100

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	\$464.17
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$464.17
G6	PUBLIC INSTITUTIONS Out-of-state:	\$1,253.00
G6	NONRESIDENT ALIENS:	\$1,253.00

FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

		2011-2012 Estimated	2010-2011 Final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
		Need-based \$ (Include non-need-based aid used to	Non-need-based \$ (Exclude non-need-based aid used to
H1	Scholarships/Grants		
H1	Federal	\$7,542,412	\$216,062
H1	State (i.e., all states, not only the state in which your institution is located)	\$6,514,331	\$208,258
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$230,255	\$1,806,652
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$3,225,228	\$2,150,152
H1	Total Scholarships/Grants	\$17,512,226	\$4,381,124
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$12,972,890	\$16,367,934
H1	Federal Work-Study	\$394,944	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
H1	Total Self-Help	\$13,367,834	\$16,367,934
H1	Other		
H1	Parent Loans	\$0	\$8,941,136
H1	Tuition Waivers (option)	\$0	\$0
H1	Athletic Awards	\$0	\$0

Number of Enrolled Students Awarded Aid

		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2011 cohort)	1172	5738	95
H2	b) Number of students in line a who applied for need-based financial aid	1043	4577	37
H2	c) Number of students in line b who were determined to have financial need	676	3361	31
H2	d) Number of students in line c who were awarded any financial aid	645	3286	23
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	486	2505	14
H2	f) Number of students in line d who were awarded any need-based self-help aid	69	438	3
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	0	0	0
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	290	1540	6
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	37.0%	36.0%	30.0%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$15,020	\$15,540	\$8,140
H2	k) Average need-based scholarship and grant award of those in line e	\$5,575	\$5,320	\$3,079
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$1,314	\$1,828	\$2,075
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$1,764	\$2,022	\$2,075

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	162	690	1
H2A o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$1,421	\$2,618	\$1,300
H2A p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
H2A q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$0	\$0	\$0

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	75%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	73%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$13,697
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$11,074

Aid to Undergraduate Degree-seeking Nonresident Aliens

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	x

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	x
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	x
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	3/1
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	x

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:	03/01	

H11 Indicate reply dates:

H11	Students must reply by (date):	05/01
H11	or within 4 weeks of notification.	

Types of Aid Available

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	x
H12	Direct Unsubsidized Stafford Loans	x
H12	Direct PLUS Loans	x
H12	Federal Perkins Loans	x
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	x
H13	SEOG	x
H13	State scholarships/grants	x
H13	Private scholarships	x
H13	College/university scholarship or grant aid from institutional funds	x
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

Check off criteria used in awarding institutional aid

H14		Non-Need Based	Need-Based
H14	Academics	x	x
H14	Alumni affiliation	x	x
H14	Art		x
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership	x	x
H14	Minority status	x	x
H14	Music/drama	x	x
H14	Religious affiliation		
H14	State/district residency	x	x

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

INSTRUCTIONAL FACULTY AND CLASS SIZE

II Please report the number of instructional faculty members in each category for Fall 2011. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty : faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty : Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty : includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate : includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree : the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

Instructional Faculty

		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	253	230	483
I1	b) Total number who are members of minority groups	49		
I1	c) Total number who are women	106	134	240
I1	d) Total number who are men	147	96	243
I1	e) Total number who are nonresident aliens (international)	15		
I1	f) Total number with doctorate, or other terminal degree	218		
I1	g) Total number whose highest degree is a master's but not a terminal master's	31		
I1	h) Total number whose highest degree is a bachelor's	4		
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0		
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	4		

12 Student to Faculty Ratio

Report the Fall 2011 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2011 Student to Faculty ratio	18 to 1
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(The ratio was based on 6062 FTE students and 330 FTE faculty)

13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2011 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

DEGREES CONFERRED

J1	Degrees conferred between July 1, 2010 and June 30, 2011				
J1	For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.				
J1	Category	Diploma or Certificates	Associate	Bachelor's	2010 CIP
J1	Natural resources and conservation			1.6%	03
J1	Area, ethnic, and gender studies			1.2%	05
J1	Communication/journalism			10.4%	09
J1	Computer and information sciences			0.5%	11
J1	Education			20.9%	13
J1	Foreign languages, literatures, and linguistics			0.3%	16
J1	Family and consumer sciences			7.9%	19
J1	English			2.0%	23
J1	Biological/life sciences			5.1%	26
J1	Mathematics and statistics			0.6%	27
J1	Philosophy and religious studies			0.6%	38
J1	Physical sciences			1.7%	40
J1	Psychology			7.8%	42
J1	Homeland Security, law enforcement, firefighting, and protective services			4.8%	43
J1	Social sciences			4.8%	45
J1	Visual and performing arts			16.1%	50
J1	Health professions and related programs			3.0%	51
J1	Business/marketing			8.7%	52
J1	History			1.9%	54
J1	TOTAL (should = 100%)	0.00%	0.00%	100%	

TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?		X

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2011.

	Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	357	197
D2	Women	556	288
D2	Total	913	485

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript			X	
D5	College transcript(s)	X			
D5	Essay or personal statement		X		
D5	Interview				X
D5	Standardized test scores from prior institution(s)	X		X	

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.5
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D8 List any other application requirements specific to transfer applicants: 2.8 GPA is required for transfer applicants in education majors.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall				
D9	Winter				
D9	Spring				
D9	Summer				

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: 2.0

	Number	Unit Type
D13		
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	66 use a 4.0 scale

	Number	Unit Type
D14		
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	77 use a 4.0 scale

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 45

D17 Describe other transfer credit policies: must complete at least 45 semester hours in residence, including 30 of last 60, 50% of courses in major field.

ACADEMIC OFFERINGS AND POLICIES

E1 Identify those programs available at your institution. Refer to the glossary for definitions		
E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	
<p>3-1 program in fashion with Fashion Institute of Technology; 3-2 program in engineering with Alfred University, Clarkson University, George Institute of Technology, Polytechnic Institute of New York, Rensselaer Polytechnic Institute, SUNY at Binghamton, SUNY Buffalo, Syracuse University; 2-2 program in forestry with SUNY College of Environment Science and Forestry; 2-2 program in physical therapy, medical technology, respiratory care, and cytotechnology with SUNY Upstate Medical University, combined Bachelor's/graduate degree programs in accounting and management with SUNY Binghamton; 4-1 MBA program with Rochester Institute of Technology; 2-3 option in physical therapy with SUNY Upstate Medical University; 3-1 option in fashion marketing and 2-2 option in fashion design with American Intercontinental University in London.</p>		

E3 Areas in which all or most students are required to complete some course work prior to graduation:		
E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2011 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	1%	1.4%
F1	Percent of men who join fraternities	0%	1%
F1	Percent of women who join sororities	0%	1%
F1	Percent who live in college-owned, -operated, or -affiliated housing	98%	59%
F1	Percent who live off campus or commute	2%	41%
F1	Percent of students age 25 and older	0%	3%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

Note: Students are required to have 12 semester hours with the average of 2.5 GPA to join the fraternities and sororities.

F2 Activities Offered: Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3 Army ROTC is offered:	No		
F3 Naval ROTC is offered:	No		
F3 Air Force ROTC is offered:	No		

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4 Coed dorms	X
F4 Men's dorms	
F4 Women's dorms	
F4 Apartments for married students	
F4 Apartments for single students	
F4 Special housing for disabled students	
F4 Special housing for international students	X
F4 Fraternity/sorority housing	
F4 Cooperative housing	
F4 Theme housing	
F4 Wellness housing	X
F4 Other housing options (specify):	

ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

<http://www.suny.edu/howmuch/?id=14>

Provide 2012-2013 academic year costs of attendance for the following categories that are applicable to your institution.

List the typical tuition, required fees, and room and board.

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL **2012-2013** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition:		
	In-district	\$5,570	\$5,570
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	\$5,570	\$5,570
G1	PUBLIC INSTITUTIONS Out-of-state:	\$15,036	\$15,036
G1	NONRESIDENT ALIENS Tuition:	\$15,036	\$15,036
G1	REQUIRED FEES:	\$1,326	\$1,326
G1	ROOM AND BOARD: (on-campus)	\$10,540	\$10,540
G1	ROOM ONLY: (on-campus)	\$6,540	\$6,540
G1	BOARD ONLY: (on-campus meal plan)	\$4,000	\$4,000
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		
G1	Other:		

G2	Number of credits per term a student can take for the stated full-time tuition	Minimum	Maximum
	Undergraduates	12	
	Graduates	9	12

G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Yes	No
			X

G4	Do tuition and fees vary by undergraduate instructional program?	Yes	No
			X

G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	%	
----	--	---	--

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,200	\$1,200	\$1,200
G5	Room only	\$6,540	\$0	\$1,500
G5	Board only	\$4,000	\$0	\$0
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):	\$10,540	\$0	\$1,500
G5	Transportation	\$1,184	\$1,184	\$1,404
G5	Other expenses	\$1,100	\$1,100	\$1,100

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	\$464.17
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$464.17
G6	PUBLIC INSTITUTIONS Out-of-state:	\$1,253.00
G6	NONRESIDENT ALIENS:	\$1,253.00

FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

		2011-2012 Estimated	2010-2011 Final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
		Need-based \$ (Include non-need-based aid used to	Non-need-based \$ (Exclude non-need-based aid used to
H1	Scholarships/Grants		
H1	Federal	\$7,542,412	\$216,062
H1	State (i.e., all states, not only the state in which your institution is located)	\$6,514,331	\$208,258
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$230,255	\$1,806,652
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$3,225,228	\$2,150,152
H1	Total Scholarships/Grants	\$17,512,226	\$4,381,124
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$12,972,890	\$16,367,934
H1	Federal Work-Study	\$394,944	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
H1	Total Self-Help	\$13,367,834	\$16,367,934
H1	Other		
H1	Parent Loans	\$0	\$8,941,136
H1	Tuition Waivers (option)	\$0	\$0
H1	Athletic Awards	\$0	\$0

Number of Enrolled Students Awarded Aid

		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2011 cohort)	1172	5738	95
H2	b) Number of students in line a who applied for need-based financial aid	1043	4577	37
H2	c) Number of students in line b who were determined to have financial need	676	3361	31
H2	d) Number of students in line c who were awarded any financial aid	645	3286	23
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	486	2505	14
H2	f) Number of students in line d who were awarded any need-based self-help aid	69	438	3
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	0	0	0
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	290	1540	6
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	37.0%	36.0%	30.0%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$15,020	\$15,540	\$8,140
H2	k) Average need-based scholarship and grant award of those in line e	\$5,575	\$5,320	\$3,079
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$1,314	\$1,828	\$2,075
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$1,764	\$2,022	\$2,075

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	162	690	1
H2A o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$1,421	\$2,618	\$1,300
H2A p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
H2A q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$0	\$0	\$0

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	75%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	73%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$13,697
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$11,074

Aid to Undergraduate Degree-seeking Nonresident Aliens

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	x

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	x
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	x
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	3/1
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	x

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:	03/01	

H11 Indicate reply dates:

H11	Students must reply by (date):	05/01
H11	or within 4 weeks of notification.	

Types of Aid Available

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	x
H12	Direct Unsubsidized Stafford Loans	x
H12	Direct PLUS Loans	x
H12	Federal Perkins Loans	x
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	x
H13	SEOG	x
H13	State scholarships/grants	x
H13	Private scholarships	x
H13	College/university scholarship or grant aid from institutional funds	x
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

Check off criteria used in awarding institutional aid

H14		Non-Need Based	Need-Based
H14	Academics	x	x
H14	Alumni affiliation	x	x
H14	Art		x
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership	x	x
H14	Minority status	x	x
H14	Music/drama	x	x
H14	Religious affiliation		
H14	State/district residency	x	x

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

INSTRUCTIONAL FACULTY AND CLASS SIZE

II Please report the number of instructional faculty members in each category for Fall 2011. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty : faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty : Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty : includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate : includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree : the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

Instructional Faculty

		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	253	230	483
I1	b) Total number who are members of minority groups	49		
I1	c) Total number who are women	106	134	240
I1	d) Total number who are men	147	96	243
I1	e) Total number who are nonresident aliens (international)	15		
I1	f) Total number with doctorate, or other terminal degree	218		
I1	g) Total number whose highest degree is a master's but not a terminal master's	31		
I1	h) Total number whose highest degree is a bachelor's	4		
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0		
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	4		

12 Student to Faculty Ratio

Report the Fall 2011 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2011 Student to Faculty ratio	18 to 1
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(The ratio was based on 6062 FTE students and 330 FTE faculty)

13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2011 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

DEGREES CONFERRED

J1	Degrees conferred between July 1, 2010 and June 30, 2011				
J1	For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.				
J1	Category	Diploma or Certificates	Associate	Bachelor's	2010 CIP
J1	Natural resources and conservation			1.6%	03
J1	Area, ethnic, and gender studies			1.2%	05
J1	Communication/journalism			10.4%	09
J1	Computer and information sciences			0.5%	11
J1	Education			20.9%	13
J1	Foreign languages, literatures, and linguistics			0.3%	16
J1	Family and consumer sciences			7.9%	19
J1	English			2.0%	23
J1	Biological/life sciences			5.1%	26
J1	Mathematics and statistics			0.6%	27
J1	Philosophy and religious studies			0.6%	38
J1	Physical sciences			1.7%	40
J1	Psychology			7.8%	42
J1	Homeland Security, law enforcement, firefighting, and protective services			4.8%	43
J1	Social sciences			4.8%	45
J1	Visual and performing arts			16.1%	50
J1	Health professions and related programs			3.0%	51
J1	Business/marketing			8.7%	52
J1	History			1.9%	54
J1	TOTAL (should = 100%)	0.00%	0.00%	100%	