

With approximately 92 majors and 13 faculty members, the SUNY Oneonta History Department offers students a rich and diverse learning experience in an intimate setting. Our upper-level courses are small (typically 25 students), allowing students and faculty to interact closely. The History Department houses both U.S. and international faculty, who teach and research in fields across the globe. Faculty have a strong commitment to the discipline through teaching, scholarship, and service, and are highly accessible to students both in and beyond the classroom.

SUNY Oneonta offers a particularly attractive setting in which to study history. Within 20 miles of the college is Cooperstown, home of many museums, including an early nineteenth century museum village, headquarters of the New York State Historical Association, and the National Baseball Hall of Fame. A few miles east is Hanford Mills, a working example of a water-powered industry once critical to New York State's lead in economic development. In addition, many historic sites of the Mohawk and Schoharie valleys are within an hour's drive of the college, not to mention the rich history of New York's Capital District once known as Fort Orange, the center of fur-trading activities in the North America. Oneonta is also, within 3-4 hours of major cultural and historical centers like New York City, Boston, Montreal, and Toronto.

### Vision Statement

The vision for the Department of History is to enhance its position as one of the SUNY Oneonta's most intellectually and pedagogically engaged departments. The department's faculty is recognized for its research, scholarship and academic instruction. The Department plays a vital role in the College by supporting the curricular needs of other programs and general education. Its members will continue to pursue an active program of research and scholarship and offer a wide-range of courses, all of which emphasize the development of critical thinking skills through intensive reading, writing, and discussion. We will continue to enrich three of the program's features. First, the Department will design thematic, student-centered, team instructed, and interdisciplinary courses. Second,

it will continue to extend its successful internship program and nurture academic, business, and other professional partnerships to help launch students into fulfilling careers in the historical community and further afield. Finally, it will establish a core group of courses requiring activities beyond the classroom and offering opportunities for student research and engagement, including local and global field experiences. The results will strengthen our reputation as a department known for its strong commitment to preparing its students for future careers in, around, and beyond history, and a vibrant program with an enhanced reputation for academic excellence in teaching, learning, and scholarship in the field, the SUNY system, and globally.

### Mission Statement

The Department of History at SUNY Oneonta combines excellence in teaching, learning, and scholarship with opportunities for undergraduate research and field experiences that prepare students for the job market and cultivate their intellectual capabilities.

### Curriculum

The history curriculum is extensive and versatile, enabling students to employ the discipline for many different purposes. The curriculum allows students to focus on the history of Japan, France, Great Britain, Germany, Brazil, Canada, Egypt, South Africa, USA and many others. There is a major, a minor, and concentrations for closely related programs such as Secondary Social Studies.

The study of history at SUNY Oneonta prepares graduates for careers in a variety of professional fields. It does so through:

- Classes that foster critical thinking, research and communication skills
- Internships
- Career and graduate school workshops
- Student research and teaching assistantships

### Careers for History Majors

Majoring in history opens many professional opportunities. Although teaching remains one of the more common career paths for history majors, one is

not limited to pursuing careers in education. Careers for History majors range from Law, Communications, Government, Public History and Historic Preservation, Business and Industry, Consultants and Analysts in Federal agencies (such as the Department of State, Department of Defense, and others), artists, ministers, military officers, lobbyists, archivists, doctors, musicians, city planners, architects, writers, newspaper editors, and endless other possibilities.

Also see separate brochure "Careers and Internships" for more information.

**Extracurricular Activities, Awards, & Scholarships**—see separate brochure.

### Student Profile (Fall 2017)

High School Average:	89
Average SAT scores	1106

**Undergraduate Headcount Enrollment (Fall 2017):** 92

**Undergraduate Degrees Awarded 2016-17:** 15

The Spring 2014 survey of alumni (2008-2012) shows the following:

### Employment Data of alumni:

47% were employed in their first job within three months of graduation.

### Employment by Field

Education	37%
Museum/Archive/ Library	7%
Law	7%
Government/Not-for- Profit	4%
Business/Accounting	7%
Other	37%

### Graduate Studies Data:

53% of alumni pursued graduate studies (M.A. & Ph.D. levels). Alumni reported pursuing graduate degrees at these universities: University at Albany, University at Buffalo, Stony Brook University, Mercy College, Cooperstown Graduate Program, City College of New York, Manhattanville College, Queens College, University of St. Andrews, and Sage Graduate School.

## History Major

This major provides undergraduates with a broad introduction to the study of history. Organized around the principle that all areas of the globe have significant pasts worthy of special attention, the major is structured so that students can choose their primary and secondary areas of study. In addition, the major will acquaint students with the broad themes, specific facts, and methods of historical inquiry. This program also encourages students to view history as a lifelong activity that will enrich their lives and broaden their perspective.

Students will designate two areas, each nine (9) s.h., and a third area of six (6) s.h. The areas are: AHIS, EHIS, & WHIS.

- United States/Canada upper-division courses  
American History (AHIS) 6 s.h.
- Europe upper-division courses  
European History (EHIS) 6 s.h.
- Africa/Asia/Caribbean/Latin America upper-division  
courses World History (WHIS) 6 s.h.
- AHIS, EHIS, WHIS upper-division courses  
(2 from different subject areas) 6 s.h.
- HIST 290, Historiographic Seminar 3 s.h.  
Prerequisites: JrS, 12 sh history (upper division)
- HIST 300, Research Seminar 3 s.h.  
Prerequisite: C or better in HIST 290
- History upper division electives (HIST, AHIS, EHIS, WHIS)  
excluding courses taken P/F 6 s.h.
- TOTAL: 36 s.h.**

(Students interested in teaching in the public schools must see the Division of Education. For those interested in majoring in History then getting a Master's in Education at a different college, please see the History Department.)

## History Minor

The History minor is open to all undergraduates, except History majors. It is designed to stimulate a growing interest in history, and the questions and methods that play a significant role in how it is produced.

- Students will designate three areas, each with six (6) s.h.
- Upper-division courses in US/Canada (AHIS) 6 s.h.
  - Upper-division courses in Europe (EHIS) 6 s.h.
  - Upper-division courses in Africa/Asia/  
Caribbean/Latin America (WHIS) 6 s.h.
  - TOTAL: 18 s.h.**

### Note:

- College rules pertaining to curriculum majors also apply to curriculum minors. (GPA of at least 2.0 in courses applied toward the major or minor; no Pass/Fail Option grading in courses applied toward the minor; residence requirement; etc.).
- Refer to current degree requirements information as it appears in the college catalog and in updated sheets prepared by the Academic Advisement Office.
- Consult current catalog descriptions of courses concerning prerequisites and to plan properly in advance.

### Faculty

Four department members have been awarded the prestigious SUNY Chancellor's Award for Excellence Teaching.\*

- \***William B. Ashbaugh**, PhD, Temple University  
US Foreign Relations, East Asia
- \***Thomas Beal**, PhD, SUNY Stony Brook  
New York City & Urban History, 19th C. Social
- \***Alex Carter**, MA, University of Massachusetts  
African American History, Literature, & Culture
- \***Julie Freeman**, PhD, SUNY Buffalo  
Germany, Holocaust, Nazi State
- Shantel George**, PhD, University of London (UK)  
African, Atlantic and Caribbean History
- Susan Goodier**, PhD, Albany University  
New York State History, Women's Studies
- Mette Harder**, PhD, University of York (UK)  
European History, French Revolution
- April Harper**, PhD, University of St. Andrews (UK)  
Medieval History, Gender & Social History, Sexualities
- Matthew Hendley**, PhD, University of Toronto (Canada)  
Modern British History, British Empire, Canada
- Miguel Leon**, PhD, Columbia University  
Latin America
- Yuriy Malikov**, PhD, Univ. of Cal. - Santa Barbara  
Russian History, Central Asian History, Frontiers
- Danny Noorlander**, PhD, Georgetown University  
US Colonial, Dutch Colonial
- \***William M. Simons**, DA, Carnegie-Mellon University  
US Social, Ethnic Studies, Sports History

(Fall 2017)

# HISTORY DEPARTMENT

## General Information Major & Minor Requirements



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