The Spring 2014 survey of alumni shows the following:

**Employment Data:**
- 47% were employed in their first job within three months of graduation.

**Employment by Field:**
- Education 37%
- Museum/Archive/Library 7%
- Law 7%
- Government/Not-for-Profit 4%
- Business/Accounting 7%
- Other 37%

**Graduate Studies Data:**
53% of alumni pursued graduate studies (M.A. & Ph.D. levels). Alumni reported pursuing graduate degrees at these universities: University at Albany, University at Buffalo, Stony Brook University, Mercy College, Cooperstown Graduate Program, City College of New York, Manhattanville College, Queens College, University of St. Andrews, and Sage Graduate School.

More information on careers can be found at:
- SUNY Oneonta Career Development Center [http://www.oneonta.edu/development/cdc/pages/](http://www.oneonta.edu/development/cdc/pages/)

### Areas

<table>
<thead>
<tr>
<th>Areas</th>
<th>Employers</th>
<th>Strategies</th>
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</thead>
<tbody>
<tr>
<td><strong>EDUCATION</strong></td>
<td>Public and private schools, Colleges and Universities</td>
<td>Obtain teaching certificate for public school teaching, Obtain graduate degree for college and university teaching, Get experience as tutor, camp counselor, Church school teacher, etc., Solicit strong personal recommendations</td>
</tr>
<tr>
<td><strong>NON PROFIT ORGANIZATIONS</strong></td>
<td>History museums and historic sites, Historical associations and societies, Cultural heritage organizations, Historical projects, Research and service institutions</td>
<td>Get experience as a volunteer in nonprofit organizations that interest you.</td>
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<tr>
<td><strong>GOVERNMENT</strong></td>
<td>Federal Agencies, including: Smithsonian Institution, National Archives and Records, Library of Congress, National Park Service, Intelligence Services, Foreign Service, State Agencies, including: State archives and libraries, State museums, parks and historic sites, Municipal archives arts &amp; humanities councils &amp; commissions</td>
<td>Get relevant experience in student government agency, Demonstrate superior academic record, Plan on getting an advanced degree, Develop foreign language ability, Become familiar with government hiring procedures, Consider entry-level positions in local, state, and federal agencies even though they may not be history related.</td>
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<tr>
<td><strong>POLITICS</strong></td>
<td>Staff of legislator, governor, or major national political party headquarters, Public interest advocacy groups, Political campaigns</td>
<td>Gain experience and make contacts through internships with government agency or elected public official, volunteer work with public interest group, political campaign political association, or community service project, and student government and politics</td>
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<tr>
<td><strong>JOURNALISM</strong></td>
<td>News department of local public and commercial radio and TV stations, Syndicated radio services, Newspapers, National, state, and regional radio networks</td>
<td>Get relevant experience in campus newspaper, TV, or radio, summer/part-time work (paid or volunteer) with local commercial TV or radio station, volunteer work with public TV or radio, Acquire minor or double major I journalism or broadcasting.</td>
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<tr>
<td><strong>GENEALOGY</strong></td>
<td>Genealogical services organization</td>
<td>Learn basics of genealogical research</td>
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<td><strong>LAW—Paralegal</strong></td>
<td>Law firm, Corporate legal department, Government agencies, Public advocacy groups</td>
<td>Obtain paralegal training, Become familiar with computer database systems, Get summer/part-time work in a law firm, Volunteer with a public advocacy group</td>
</tr>
<tr>
<td><strong>CORPORATE ARCHIVES</strong></td>
<td>Historical/archival services departments of corporations</td>
<td>Take courses or obtain advanced degree in historical collection management</td>
</tr>
<tr>
<td><strong>SALES</strong></td>
<td>Retailers, Wholesalers, Manufacturers, Insurance Companies, Real Estate Companies</td>
<td>Obtain Sales Experience</td>
</tr>
</tbody>
</table>
Internship in History—HIST 397 (3-15 s.h.)
The History Department also provides an exceptionally strong internship program, offering students crucial work experiences in museums, archives, and historical sites across the state and further afield. An internship in History provides students with hands-on experience in the direct application of historical techniques including, but not limited to, the accession, classification and description of documents, research of subjects, and exhibition of artifacts. Students will be placed in field agencies on the basis of their interests and approval of personnel. Open to juniors and seniors. History majors who have completed 12 semester hours in upper-level history courses and have passed the College Writing Exam. Approval of the advisor and department is also required. For more information, please contact the department internship coordinator, Thomas.Beal@oneonta.edu, 362 Fitzelle, 607-436-3362.

Internship Opportunities
The Fenimore Art Museum
The Farmers’ Museum
Sherburne Public Library
Long Island Maritime Museum Experience
*New York History: A Quarterly*
Hofstra University Special Collections
Milne Library (SUNY Oneonta)
W.H. Schebaum Attorney & Counselor at Law
Schuyler County Historical Society
Cradle of Aviation Museum
Hudson River Maritime Museum
B.H. Feldman Attorney at Law
Thomas Paine National Historical Association
Delaware County Historical Society
Greater Oneonta Historical Society
Orange County Historian
New York State Historical Association
Walton Historical Society

Alumni Comments:
I cannot stress how well I was prepared for graduate school. Other classmates had to be told what historiography was—I knew.

I absolutely loved being a history major and I still use skills learned today. The faculty are amazing and I thank them for instilling a love of the past in me!

My professors were great instructors and role models. My education at SUNY-Oneonta encouraged me with the resources to become a teacher, police officer and to further my education. A great experience.

The professors at Oneonta inspired me to want to teach history to other students. That is why I am in the teaching field.

I use a lot of my knowledge of American history at my job where I can help people understand and show them how to research topics related to work. Have friends who are/were history majors and draw from my experience to help them in all areas (class selection, research methods, writing techniques, vocabulary choices, etc.) confirmed my desire to be a history major, teacher, professor.

I am a docent at the Fenimore Art Museum and my NYS history is very helpful in explaining art. I am also president of Fly Creek Area Historical Society and the courses I took help me in understanding what is important.

The support, mentorship, inspiration and in fact friendship, propelled me into a doctoral program at Albany and helped in many ways to prepare me for the career I am now enjoying.

My degree inspired me to pursue a career in history. I had amazing professors who really made history come to life.

Although the degree does not apply to my line of NYS gov. administration, it did provide me with career advances.

Also visit link below for more alumni testimonials.
http://www.oneonta.edu/academics/history/testimonials.asp

(Fall 2015)