

Graduate Teaching Faculty Status – New Category

Category V – GTFS – Curriculum Components

A graduate teaching faculty member may be one whose expertise facilitates the successful completion of an important learning objective or objectives and who is responsible for teaching specific components within a graduate course or courses rather than a full course. If this instructional contribution is expected to be sustained and integral to the learning outcomes of a graduate program, beyond the normal contributions of a guest lecturer or internship/field supervisor, that individual may be granted graduate teaching faculty status to teach designated curriculum components. This situation arises most often at the Cooperstown Graduate Program, but other programs may also make use of this category of graduate teaching faculty status.

Persons approved by the College Graduate Committee for Category V Graduate Teaching Faculty Status – Curriculum Components (GTFS-CC) must possess appropriate relevant academic credentials: a doctorate, a terminal degree recognized by their discipline, or a relevant master's with a minimum of three years of documented experience and/or additional education. Chairs must submit a Faculty Profile Sheet completed and signed by the applicant, a copy of the applicant's curriculum vitae, as well as a letter which outlines: 1) the specific curriculum component(s) the applicant would teach, 2) a description of the applicant's experience and/or educational qualifications to teach the designated curriculum component(s), 3) a description of how the curriculum component(s) relate(s) to the graduate program's learning objectives.