

The Eighth Annual

Best Practices in Teaching and Counseling Conference



Friday, October 28, 2011

8:30 a.m. to 3:15 p.m.

Hunt Union, SUNY College at Oneonta, New York

Did We Win The Race?

**The impact of government regulations and
professional standards on education**

Thank You for Attending!

Look for our flyer for the fall 2012 conference and consider presenting.

Special Thanks to

All of the Presenters

Keynote Speakers

Angela Deleski

Mark English

Clover Bobnick

Janice Smith

Jean Yaro

Technology Services

The Division of Education

The Print Shop

Policy Board, Building Ambassadors, and Programs Staff of the Catskill Regional Teacher Center

Our Teacher Candidate Volunteers

Committee Members

Nathan Gonyea

Alex Jean-Charles

Carolyn Chryst

Christine Gallagher

Kjersti VanSlyke-Briggs

Leanne Avery

Lisa Tang

Mary Ann Luciano

Penina Kamina

This program is made possible by support from:

SUNY College at Oneonta

SUNY College at Oneonta's Division of Education

Catskill Regional Teacher Center

At a Glance Events

October 28, 2011, 8:30 to 3:15
Hunt Union

| | |
|----------------------|--|
| 8:30 AM..... | Registration |
| 9:00-9:50 AM..... | Keynote Address |
| 10:00-10:50 AM..... | Session #1 |
| 11:00-11:50 AM..... | Session #2 |
| 12:00 -12:45 PM..... | Richard Couch Memorial Luncheon |
| 1:00 – 1:50 PM..... | Afternoon Roundtable |
| 2:00-2:50 PM..... | Session #3 |
| 2:50-3:15 PM..... | Presentation of Certificates |

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BEST PRACTICES IN TEACHING AND COUNSELING

Friday, October 28, 2011

9:00 to 9:50 a.m. Morning Keynote
 Dr. Joseph Shedd & Mary Ann Luciano
 The New York State Regents Reform
 Front Ballroom

Morning Schedule and Workshop Sessions

Audience Notations

All – Indicates session appropriate for all audience SP – Special Education ECHD – Early Childhood Educators ELEM – Elementary Educators
 SE- Secondary Educators CO – Counselors CF – College Faculty DV – Diversity Related

| Room | 10:00 – 10:50 | 11:00 – 11:50 |
|-----------------------------|---|--|
| Front Ballroom Stage | Remember the Hare Won the Race: A constructivist approach feels slow, but gets you there faster. Dr. Carolyn Chryst, Ariann Tubia, & Arron Sorensen SP/ECHD/ELEM | Playing Our Way to the Top: Theory in action Ariann Tubia, Arron Sorensen, & Dr. Carolyn Chryst SP/ECHD/ELEM |
| Waterfront | Bullying Via Electronic Sources Heather Livermore & Heather Wilcox All | No Session |
| Union Square | <i>"Conversolving": A Collaborative Solution for Teachers Under Pressure</i> Diane Hamilton ECHD/ELEM | What's Missing From RT3: In LOTE, we teach everything, just in another language. Dr. Carol Dean, Joanne Telfer, & Jennifer Herrera ELEM/SE |
| Catskill | Let's make a connection! Dr. Ying Tang ELEM/SE | No Session |
| Glimmerglass | Using Design-Based Research to Inform Response to Intervention Decisions at the Classroom Level Mary Beth Arcidiacono & Zachary B. Warner All | Accountability for School Counselors Dr. Joan Marshal CO |
| Susquehanna | PBS Tools For Teachers Jackie Stapleton ECHD/ELEM/SE | Today's English Language Learners Mindy Paffenroth & Kathy Saso All/DV |
| Butternut | The Use of Standardized Tests to Protect Children Gwen Frank & Dr. Joanne Curran All | Are We Winning with the Current Fulfilment of the Requirements for High School Mathematics? Penina Kamina All |

The Richard Couch Memorial Luncheon for those who registered will be held from 12:00 to 12:45 in the Waterfront Café.

Morning Keynote Speakers

9:00 to 9:50

Front Ballroom

Dr. Joseph Shedd

Associate Professor and Chair
Educational Leadership Program
Syracuse University School of Education

&

Mary Ann Lucian

Director
Catskill Regional Teacher Center

Presenting:

The New York State Regents Reform

Some have characterized this educational reform as the next “the Civil Rights Movement”. What are the philosophical underpinnings of this latest reform effort? What does this mean for teachers and faculty in what and how they teach? What frames the accountability being asked of educators? What are all of the components of this reform being codified into law and regulations? Dr. Shedd and Ms Luciano present this information and raise questions for you to consider during this keynote session.

10:00 – 10:50 AM SESSIONS

Remember the Hare Won the Race: A constructivist approach feels slow, but gets you there faster.

Dr. Carolyn Chryst, Ariann Tubia, & Arron Sorensen

Room: Front Ballroom (Stage)

Focus: Early Childhood/Elementary/Special Educators

Research indicates that a hands-on /minds-on approach to teaching and learning results in better retention and a deeper comprehension of complex ideas. We will discuss the research on play and constructivist approach and how to develop lessons that are researched bases. This is a very hands-on/minds on interactive session.

Bullying Via Electronic Sources

Heather Livermore & Heather Wilcox

Room: Waterfront

Focus: All Audiences

In light of the Dignity For All Students Act implementing in 2012, cyberbullying and its effects on youth will be examined. We will specifically focus on cyberbullying within social networking sites, sexting, geotracking devices and the negative/legal consequences of these. We will include short video clips reinforcing the consequences of wrongful use of technology devices. This presentation will include a plan for reporting and teaching students/children the appropriate use of technology.

"Conversolving": A Collaborative Solution for Teachers Under Pressure

Diane Hamilton

Room: Union Square

Focus: Early Childhood/Elementary Educators

“Conversolving” is a term the presenter coined for a class project; it means “collaborative conversational problem-solving” and serves as a process for teacher support and development. Attendees will “conversolve” in groups facilitated by the presenter for part of the session following a presentation on a graduate student study exploring how teachers manage in increasingly diverse classroom situations, both meeting student educational needs and their own emotional needs within the stressful climate of increased demands. The study findings are shared briefly and supported by existing literature on teacher retention and school reform as a foundation for the professional practice of “conversolving.”

Let's make a connection!

Dr. Ying Tang

Room: Catskill

Focus: Elementary/Secondary Educators

Many teachers do not know the responsibilities and daily job duties of school counselors. School counselors have traditionally been viewed as disciplinarians. This is a major myth about the profession. In this presentation, I will try to clarify the roles and duties of school counselors. Through a clearer understanding of a counselor's responsibilities, teachers will be able to be work more collaboratively and effectively with counselors.

Using Design-Based Research to Inform Response to Intervention Decisions at the Classroom Level

Mary Beth Arcidiacono & Zachary B. Warner

Room: Glimmerglass

Focus: All Audiences

The way students with academic difficulties are currently taught in schools does not reflect recent scholarship in effective instruction. Research into this issue that takes place in the classroom must conform to the resources available to the teacher, yet still answer the types of questions that inform teaching practice. We propose that design-based research offers a solution to these issues by providing for the needs of teachers and delivering useful information within the context of the classroom. Specifically, this approach can inform both general and special education teachers charged with designing and implementing interventions within the Response to Intervention structure.

PBS Tools For Teachers

Jackie Stapleton

Room: Susquehanna

Focus: Early Childhood/Elementary/Secondary Educators

In this workshop we'll explore various PBS websites relevant to your classroom instruction. Participants will be exposed to several digital media learning libraries including PBS LearningMedia, VITAL NY, PBS Teachers, and the WSKG Teach & Learn webpage. This workshop will provide an overview of public media resources relevant for K-12 classrooms and all subject areas. Connect with rich, diverse materials including video, audio, podcats, interactive games, lesson plans, and more! Enjoy educational materials from your favorite PBS programs including NOVA, Dinosaur Train, and Electric Company, just to name a few.

The Use of Standardized Tests to Protect Children

Dr. Gwen Frank & Dr. Joanne Curran

Room: Butternut

Focus: All Audiences

This session will review the standardized tests typically used to assess and evaluate programs, teachers, and students. We will look at assessment data and decisions made based on the data presented. This is an interactive session.

11:00 – 11:50 AM SESSIONS

Playing Our Way to the Top: Theory in action

Ariann Tubia, Arron Sorensen, & Dr. Carolyn Chryst

Room: Front Ballroom (Stage)

Focus: Early Childhood/Elementary/Special Educators

Taking the ideas from the research presented in “Remember the Hare won the Race” We will explore how to use play effectively and efficiently for stronger test scores.

What's missing from RT3: In LOTE, we teach everything, just in another language.

Dr. Carol Dean, Joanne Telfer, & Jennifer Herrera

Room: Union Square

Focus: Elementary/Secondary Educators

Other states are using their RT3 funding 68...to produce graduates who are strong in STEM subjects...and proficient in languages other than English.68 Why not New York? New York is one of only a few states where students are required to study a language other than English (LOTE) in order to graduate, yet far too often LOTE is still seen as a “special” course, or one that is reserved only for the gifted and talented. This session will draw upon documentation from other states where LOTE are taught not as isolated subjects but as vehicles for teaching other subjects. The presenters, all of whom have studied extensively in other countries, will draw upon their own cultural experiences to show how the teaching of LOTE is not only relevant to the Race to the Top, but, when included as a key component, can help students “connect to authentic contexts,” and have a better chance of winning this “race.”(Quotes from “Kindergarteners to learn Chinese in math, science lesson.” Cumberland Times-News, June 6, 2011)

Accountability for School Counselors

Dr. Joan Marshal

Room: Glimmerglass

Focus: Counselors

As schools struggle with meeting the demands for high stakes testing and accountability, counselors have an important role to play. This can be done by both targeted interventions and maintaining their own data base for both reporting and evaluation. This presentation presents methods for doing both and some data based results from counselors and schools.

Today's English Language Learners

Mindy Paffenroth & Kathy Saso

Room: Susquehanna

Focus: All Audiences

English Language Learners are the fastest growing demographic in United States schools grades PreK-12. Every teacher will, at some point, have an English Language Learner in his or her classroom. This workshop will give teachers an opportunity to learn about meeting state and governmental regulations when working with ELLs. NYSED English as a Second Language standards focus on Listening, Speaking, Reading and Writing. Discussion and activities will spotlight authentic learning situations as are appropriate to the student's English proficiency level building both social and academic language competencies. Participators will be afforded the chance to “feel” like an ELL themselves through interactive activities.

Are We Winning with the Current Fulfilment of the Requirements for High School Mathematics?

Dr. Penina Kamina

Room: Butternut

Focus: All Audiences

This session will explore how the National Council of Teachers of Mathematics standards for grades K-12 are being met in New York State. What are the implications of the Regents requirements and its impact on mathematics education and related subjects? Similarly what are the implications for college education, job and career options and pursuits?

***The Richard Couch Memorial Luncheon for those who registered will be held from 12:00 to 12:45
in the Waterfront Café.***

1:00-1:50 p.m. Afternoon Round Table
Mary Ann Luciano (Session Chair)
Teacher and Administrator Roundtable
 Front Ballroom

Afternoon Schedule and Workshop Sessions

Audience Notations

All – Indicates session appropriate for all audience SP – Special Education ECHD – Early Childhood Educators ELEM – Elementary Educators
 SE- Secondary Educators CO – Counselors CF – College Faculty DV – Diversity Related

| Room | 2:00 -2:50 |
|------------------------|---|
| Leatherstocking | Refusal, Activism, and Reflective Practice: A Range of Responses to Educational Policy Jessica Williams & Lizabeth Cain All |
| Union Square | Helping Students Become Self-Regulated Readers and Writers Melissa Wadsworth-Miller & Dr. Cindy Lassonde Elementary Educators |
| Catskill | Civil Discourse in the Classroom: A Vaccine Against Bullying? Dr. Dennis Banks All |
| Glimmerglass | K-12 Higher Education Collaboration Meeting Dr. Joanne Curran ECHD/ELEM/SE/CF |
| Butternut | Unpacking the Standards with Speak - The Common Core and Literacy Dr. Kjersti VanSlyke-Briggs & Kimberly Irwin SE |

Afternoon Roundtable

1:00 to 1:50 PM

Front Ballroom

***Teacher and Administrator
Roundtable Discussion***

Mary Ann Luciano

Session Chair

Director

Catskill Regional Teacher Center

Linda Collea

**High School Teacher and Member of the Network Team
Norwich City School District**

Leslee Mason

**CPSE/CSE Chair and Chair of the Network Team
Oneonta City School District**

Aaron Sorensen

**High School Special Education Teacher and Co-Chair of the Local NYSUT
Gilbertsville-Mt. Upton Central School District**

Ariann Tubia

**Pre-Kindergarten Teacher
Oneonta City School District**

Dawn Wentzel

**Elementary Teacher and a Member of the Network Team
Norwich City School District**

Roundtable Description

This round table brings together teachers and administrators who are on the front line of implementing the Regents Reform efforts that incorporate NYS and Federal standards and regulations to discuss the impact these standards and regulations have on PreK-12 education. Topics addressed will include how the districts are working at the Network Team level with the districts and the BOCES, administration, and classroom teaching. Conference participants will have an opportunity to submit questions to the moderator prior to the session for consideration.

2:00 – 2:50 PM SESSIONS

Refusal, Activism, and Reflective Practice: A Range of Responses to Educational Policy

Jessica Williams & Lizabeth Cain

Room: Leatherstocking

Focus: All Audiences

Findings of a qualitative research study on resistance of teachers and other school personnel, to school, State, and Federal education policies. Findings are indicative of active and passive resistance as well as reflective internalization of changed policies that has serious implications for the functioning of schools on a day-to-day basis.

Helping Students Become Self-Regulated Readers and Writers

Melissa Wadsworth-Miller & Dr. Cindy Lassonde

Room: Union Square

Focus: Elementary Educators

Would you like to teach your upper-elementary and middle-school students to write more independently? Are you looking for new techniques and strategies to help improve your students' reading comprehension skills? In this session, you will learn and practice methods that will help your students become self-regulated writers. Classroom-tested reading comprehension strategies that will become second nature to your students will also be demonstrated and practiced. Discover strategies that are easy to put to use in your classroom and will make literacy so much easier for your students!

Civil Discourse in the Classroom: A Vaccine Against Bullying?

Dr. Dennis Banks

Room: Catskill

Focus: All

The Dignity for All Students legislation calls for the development of civil societies in our schools. One way we, as teachers and counselors, can work to promote this agenda is through implementing civil discourse in our classrooms. Civil Discourse is a skill that can be taught. Various curricular approaches will be shared.

K-12 Higher Education Collaboration Meeting

Dr. Joanne Curran

Room: Glimmerglass

Focus: Early Childhood/Elementary/Secondary Educators & College Faculty

This session will focus on models for clinical experiences from early pre-service field experiences through student teaching. Real change in clinical preparation can only begin when schools and colleges develop strong partnerships within which to plan and supervise best experiences for pre-service teachers, classroom teachers and the students they all serve.

Unpacking the Standards with Speak - The Common Core and Literacy

Dr. Kjersti VanSlyke-Briggs

Room: Butternut

Focus: Secondary Educators

Participants will see a multimodal, 21st century literacy skills ELA lesson with interdisciplinary aspects. This lesson will then be broken down to display the connections to the new Common Core standards in ELA and Literacy. Using a young adult novel, the presenters will provide participants with a lesson framework to take away that can be used to implement the new standards.



**Best Practices in Teaching and Counseling
Program Proposal Form
Conference October 19th, 2012
SUNY Oneonta**

<http://www.oneonta.edu/academics/bestpractices/>

**A Brave New World:
Interactive Media, Schools, and Education**

**BEST PRACTICES IN TEACHING AND COUNSELING CONFERENCE
CALL FOR PROPOSALS**

The Best Practices Committee is seeking proposals for sessions at the October 19th, 2012 Best Practices In Teaching and Counseling Conference. The Best Practices in Teaching and Counseling Conference is an annual conference held on the SUNY College at Oneonta campus. The conference is organized by the SUNY College at Oneonta's Division of Education and brings together area college faculty, K-12 teachers, and education students for a day of sessions and workshops that help develop educators' knowledge and use of best practices.

The Best Practices Committee encourages you to submit proposals for sessions addressing any area related to best practices in teaching and counseling. Presenters are encouraged, but not required, to submit proposals for sessions that relate to this year's conference theme: A Brave New World: Interactive Media, Schools, and Education. When preparing your proposal, please keep in mind that sessions will be 50 minutes in length.

Sessions geared toward practitioners, undergraduates, and graduate students are welcome. Sessions on any area of best practice for teachers or counselors are welcome. The session proposal form may be accessed from the Best Practices in Teaching and Counseling Conference website, <http://www.oneonta.edu/academics/bestpractices/>, or by using the following link: <https://aristotle.oneonta.edu/SelectSurvey/TakeSurvey.aspx?SurveyID=72039m2>. The deadline for proposal submissions is **Friday July 1st**.