Course Information

Instructor: Dr. Craig Bielert
Office: 161 Fitzelle Hall
Phone: (607) 432-2705 (home); (607) 436-3219 (office)
Class Time: 8:30-9:45 a.m., Tuesday & Thursday
Classroom: Fitzelle 247
Office Hours: Monday & Wednesday 1-2, Tuesday 11-12

THIS HANDOUT PROVIDES YOU WITH INFORMATION RELEVANT TO THE COURSE AND YOUR FINAL GRADE.

Course Description

ANTH 221 Anthropology of Sexes and Genders

Introduction to the comparative, cross-cultural study of gender. Part One focuses on the life cycle, including evolution and biological development, sexuality and reproduction, parenting and bonding and nutrition. Part Two views women and men cross-culturally, comparing their roles and responsibilities in diverse settings. (LA) Pre-requisite: SoS

Course Goals/Objectives-Students will become familiar with the numerous levels of sex i.e. chromosomal, gonadal, internal; that ultimately determine an individual’s phenotype. It will also be the starting point for a discussion of gender and ways in which culture frames the categories of “male”, “female” and “intersex”. Appropriate vocabulary and history will be acquired as a result of lectures and readings.

Course Grade Components

Quizzes and Response Papers: You will be given a series of quizzes and response papers of which the best three scores will determine your average grade. Quiz questions will be drawn from readings and lectures and response papers will be focused essays of abbreviated length.
Tests: You will be given two tests. Tests include: true or false, matching, completion, and short answer identification.

Project: You will decide upon a project subject. The project will include a brief oral presentation and a written presentation. The topic will be researched and references must include primary sources and not just web downloads. The written paper will be in APA format and a hard copy needs to be turned in to me on the due date.

Final Examination: The final examination is optional. If taken and if its score is higher than your quiz average or either of the two tests it may serve as a substitute. The exam will be accumulative in nature. It may not substitute for your project mark.

Attendance Policy: Class attendance is not mandatory but is encouraged. If a test is missed the final examination can serve in its place. If a quiz is missed then the three appropriate scores recorded will stand.

Academic Honesty: Work conducted inside and outside of class is subject to the college’s policy on Academic Honesty. Please familiarize yourself with this policy. As per college policy, “Academic dishonesty is defined as any act by a student that misrepresents or attempts to misrepresent to an instructor or any college official the proficiency or achievement of that student or another student in any academic exercise for the purpose of influencing a grade on a work assignment, on an examination or quiz, or in a course as a whole, or that is intended to alter any record of a student’s academic performance by unauthorized means.” Examples of academic dishonesty include, but are not limited to, “plagiarism, that is, using materials from another’s work without acknowledgement, using quotations without identification as such, or paraphrasing without specific identification of the source; unauthorized giving or receiving of information on an examination, laboratory procedure or other exercise.” Plagiarism is a very serious offense. You should be familiar with the difference between plagiarism/paraphrasing. Ignorance is not an excuse in plagiarism without penalty.

In addition, of course, cheating on quizzes or exams is considered academic dishonesty, and will be treated harshly.

The consequences of academic dishonesty will vary according to the seriousness of the act, but please know that expulsion from this course, and even from the college, is possible.

ADA (Americans with Disabilities Act) Statement: Students Diagnosed with a Disability—all individuals who are diagnosed with a disability are protected under the Americans with Disabilities Act, and Section 504 of the Rehabilitation Act of 1973. As such, you may be entitled to certain accommodations within this class. If you are diagnosed with a disability, please make an appointment to meet with Student Disability Services (SDS), 209 Alumni Hall, ext. 2137. All students with the necessary supporting documentation will be provided appropriate accommodations as determined by the SDS Office. It is entirely your responsibility to contact SDS and concurrently supple me with your accommodation plan, which will inform me exactly
what accommodations you are entitled to. You will only receive accommodations once you provide me with an SDS accommodation plan. Any previously recorded grades will not be changed.

Emergency Evacuation Procedures: In the event of an emergency requiring evacuation from 161 Fitzelle Hall, please evacuate to the HIRC lobby so that college officials can account for you. Please review the college’s Emergency Evacuation Procedures and Shelter-In-Place Procedures at the following web link: http://www.oneonta.edu/security. All students are also encouraged to register for NY Alert for immediate notification of campus emergencies on or near the campus.

Instructor’s Course Operation Statement: This syllabus is not a legal and binding document. The instructor reserves the right to make changes as situations and circumstances may require.

Final Course Grade: Your course grade will include the following components:

A. Quizzes* and response papers*

1. _____
2. _____
3. _____
4. _____
5. _____
*best three determine percentage average
100 points $\times$ quiz average = ______

B. Tests

1. _____ (100 points)
11. _____ (100 points)
111. _____ + Accumulative Final = ______

C. Project

1. _____ (written 75%)
2. _____ (oral 25%) = ______

+optional

Final Grade = Total Points = ______

400
Anthropology 221 Course Syllabus

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<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Assignment</th>
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<tr>
<td>1.</td>
<td>Sept. 1, 3</td>
<td>Introduction to biology of sex</td>
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<tr>
<td>2.</td>
<td>Sept. 8, 10</td>
<td>Human sex and gender</td>
</tr>
<tr>
<td>3.</td>
<td>Sept. 15, 17</td>
<td>Sex and Levels of sex</td>
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<td>4.</td>
<td>Sept. 22, 24</td>
<td>Genetics, Differentiation &amp; Development</td>
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<tr>
<td>5.</td>
<td>Sept. 29 &amp; Oct. 1</td>
<td>Organizational Hypothesis &amp; Sexual Dimorphism</td>
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<tr>
<td>6.</td>
<td>Oct. 6, 8</td>
<td>Discussion of Herculine Barbin &amp; Film</td>
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<td>7.</td>
<td>Oct. 15</td>
<td>“Questa”</td>
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<tr>
<td>8.</td>
<td>Oct. 20, 22</td>
<td>Test &amp; Guest Lecture on “Gender in children and its development”</td>
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Tues., Oct 20 Test #1-All the readings and lecture material covered in the course to this date

<table>
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<tr>
<th>Week</th>
<th>Topic</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>9.</td>
<td>Oct. 27, 29</td>
<td>Stereotypes &amp; Socialization</td>
</tr>
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<td>10.</td>
<td>Nov. 3, 5</td>
<td>Gender Variations</td>
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<td>11.</td>
<td>Nov. 10, 12</td>
<td>The Binary System</td>
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<td>12.</td>
<td>Nov. 17, 19</td>
<td>Transsexuals &amp; Transgendered</td>
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<td>13.</td>
<td>Nov. 24</td>
<td>Student Presentations</td>
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<td>14.</td>
<td>Dec. 1, 3</td>
<td>Student Presentations</td>
</tr>
<tr>
<td>15.</td>
<td>Dec. 8, 10</td>
<td>Student Presentations &amp; Test</td>
</tr>
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Thurs., Dec 12 Test # 2-All the readings and lecture material covered in the course to this date

Dec. 15-Study Day
Examination Week Dec. 16-22 PTO

**Accumulative Final Examination**
**Tuesday, December 22, 8:00-10:30 a.m.**
*optional*