

CRN 387 ANTH 221-01
Anthropology of Sexes and Genders
Fall 2009

Course Information

Instructor: Dr. Craig Bielert
Office: 122 Fitzelle Hall
Phone: (607) 432-2705 (Home); (607) 436-3219 (Office)
Class Time: 12-1:15 p.m., Tuesday & Thursday
Classroom: HIRC # 8
Office Hours: Monday & Wednesday 1-2 pm, Tuesday 11 am-12 pm
Texts: 1) Foucault, M., 1980: *Herculine Barbin...Being the Recently Discovered Memoirs of a Nineteenth Century French Hermaphrodite*, Pantheon, New York
2) Griggs, C., 2004: *Journal of a Sex Change: Passage Through Trinidad*, Berg, New York
3) Nanda, S., 1999: *Neither Man nor Woman: the Hijras of India*, Wadsworth, Belmont
4) Nanda, S., 2000: *Gender Diversity: Crosscultural Variations*, Waveland, Prospect Heights

**THIS HANDOUT PROVIDES YOU WITH INFORMATION
RELEVANT TO THE COURSE AND YOUR FINAL GRADE**

Course Description

Anthropologists learn about people and people-related subjects using an evolutionary, comparative, and cross-cultural perspective. They consider human adaptation by looking at the total environment including the socio-cultural, natural, biological and the psychological.

This course focuses on the differences between sex- a biological category, and gender- its cultural counterpart. The anthropological perspective described above will be used to understand both the human life cycle and the status of contemporary women and men worldwide. This cross cultural comparison will examine the roles, responsibilities and expectations of women and men in each of these settings. In addition alternatives that exist to "traditional" male and female roles will receive discussion. By the close of the course, students should be able to view the lives of woman and men here and elsewhere with objectivity and without ethnocentrism.

Grade Components

Quizzes and Response Papers:

You will be given a series of quizzes and response papers of which the best three scores will determine your average grade. Quiz questions will be drawn from readings and lectures and response papers will be focused essays of abbreviated length.

Tests: You will be given two tests. Tests include: true or false, matching, completion, and short answer identification.

Project: You will be assigned a project subject. The project will include a brief oral presentation and a written presentation. The topic will be researched and references must include primary sources and not just web downloads.

Final Examination: The final examination is optional if taken and if its score is higher than your quiz average or either of the two tests it may serve as a substitute. The exam will be accumulative in nature. It may not substitute for your project mark.

Attendance Policy: Class attendance is not mandatory but is encouraged. If a test is missed the final examination can serve in its place. If a quiz is missed then the three appropriate scores recorded will stand.

Final Course Grade: Your course grade will include the following components:

A. Quizzes*

1. _____
2. _____
3. _____
4. _____

*best three determine percentage average

100 points X quiz average= _____

B. Tests

I. _____ (100 points)

II. _____ (100 points)

III. _____ *Accumulative Final

= _____

C. Project

1. _____ (written 75%)

2. _____ (oral 25%)

= _____

* optional

Final Grade= $\frac{\text{Total Points}}{400}$ = _____

400

Anthropology 221 Course Syllabus

<u>Week</u>	<u>Topic</u>	<u>Assignment</u>
1. August 27	Introduction to biology of sex	Movie
2. Sept. 1, 3	Human sex and gender	Movie
3. Sept. 8, 10	Sex and Levels of Sex	Read, <i>Herculine Barbin</i>
4. Sept. 15, 17	Genetics of Sex	Read, <i>Herculine Barbin</i>
5. Sept. 22, 24	Differentiation & Development	Read handouts
6. Oct. 1	Organizational Hypothesis	Read handouts
7. Oct. 6, 8	Stereotypes	Read, <i>Neither Man nor Woman</i>

TEST 1, FRIDAY, OCTOBER 8

(Lecture notes and readings)

8. Oct. 13, 15	Socialization	Read, <i>Neither Man nor Woman</i>
9. Oct. 20, 22	Variations	Read, <i>Gender Diversity</i>
10. Oct. 27, 29	Student Projects	
11. Nov. 3, 5	Student Projects	
12. Nov. 10, 12	Student Projects	
13. Nov. 17, 19	Transvestites & Transsexuals	Read handouts
14. Dec. 1, 3	Transgendered	Read, <i>Journal of a Sex...</i>
15. Dec. 8, 10	Summing Up	

TEST 11, THURSDAY, DECEMBER 10

(Lecture notes and readings)

16. Dec. 14-18

FINALS WEEK

TUESDAY, DECEMBER 16- 2:00-4:30 P.M.

Accumulative Final (optional)

Statement on Academic Responsibilities of Students at SUNY Oneonta (approved by College Senate, Fall 1993)

Students will:

- be familiar with and fulfill all requirements for their course and programs of study;
- maintain a written record of their progress in fulfilling course and program requirements;
- be familiar with and follow course and college policies, including those on academic dishonesty and absenteeism;
- be familiar with and follow procedures for fulfilling course schedules and program plans (e.g., adding, withdrawing from, or substituting courses; transferring course credits; changing majors/concentrations/minors);
- initiate meetings with advisors, instructors, and other college personnel to address questions, problems, or concerns related to course and program requirements, policies, and procedures.

In-Class Responsibilities

Students will:

- attend all classes and arrive punctually;
- if unavoidably late for a class, enter quietly and unobtrusively, and behave in other required ways to minimize distraction;
- remain alert and attentive during lectures, discussions, and other class/lab activities;
- avoid unnecessary conversation during lectures, discussions, and other class/lab activities;
- contribute to class experiences by asking relevant questions, offering relevant examples or views, adequately answering questions posed by others, engaging in critical and independent thought, and challenging both the instructor and the curriculum materials assigned for the course;
- demonstrate courtesy and respect in dealing with instructors and classmates;
- recognize and seek to understand diverse points of view.

Out-of-Class Responsibilities

Students will:

- place academic obligations at the top of the list of college-related priorities;
- plan and spend 2 to 3 hours out-of-class time in academic study for every 1 hour of class attendance;
- thoroughly plan and prepare for classes;
- notify the instructor in advance, if possible, or in a timely fashion, if unable to attend a class or lab, take a scheduled exam or quiz, submit a scheduled assignment, or remain in the classroom for the entire class meeting because of unavoidable circumstances;
- promptly obtain information about material covered and announcements made, if unable to attend a class or lab;
- initiate meetings with instructors and classmates to address academic-related questions, problems, or topics of interest;
- be familiar with the College's library, computer, and other learning support services; use them responsibly and effectively in fulfilling academic requirements; and respect the rights and needs of other users;
- use other resources to foster academic and cultural enrichment (e.g., attend live performances or view tapes of academically-related programs; read newspapers, books, and journals; form study groups; join or participate in academically-orientated organizations);
- contribute to maintaining an orderly environment on campus that is conducive to learning and studying.