

Globalization & Culture

ANTH 228-01

MW 3:00-4:15 pm, HIRC 8

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Office Hours: MW 1:00-2:00 pm, and by appointment (drop-ins welcome!)

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COURSE DESCRIPTION:

This course examines the history, processes, and consequences of global economic and political interdependencies using anthropology's holistic perspective. We will explore how local groups of both past and present participate in a world system, and how this reshapes them culturally. Topics include colonialism, postcolonialism, class relations, identity change, transnationalism, the future of the nation-state, the creation of a "global culture," and contemporary global social issues. The readings include general overviews and case studies. *Prerequisites:* ANTH 100, SoS.

COURSE ATTRIBUTES:

ANTH 228 counts toward Liberal Arts credit in general education requirements. For anthropology majors, the course counts toward the Cultural Anthropology requirement (old requirements) or as an elective in the major. For anthropology minors, the course counts as one upper division course.

COURSE OBJECTIVES:

The goal of ANTH 228: Globalization & Culture is to provide students with a theoretical and empirical understanding of the interconnectedness of what are usually treated as separate and bounded societies, cultures, peoples, or nations. This should help build an awareness of the implications of global interconnections for our understanding of the past, present, and future of humanity. This course complements but does not duplicate HIST 120 *The Making of the Modern World* and SOCL 243 *Age of Globalization*.

REQUIRED READINGS:

Wolf, Eric. 1997. *Europe and the People Without History*. University of California Press.

Other readings on Angel.

Individual library research.

COURSE REQUIREMENTS:

This course will be a mixture of lecture and reading-based discussions. Lectures will contextualize and highlight important points in the readings, but will be kept brief. Much of our time will be spent discussing assigned readings in a roundtable seminar format. *You will be expected to have made significant progress in the assigned readings for the week by each Monday class period and to have finished them before the Wednesday class.* Our discussion goals are to arrive at an understanding of the assigned reading and to assess, critique, or apply the reading, as appropriate. I expect students to learn cumulatively, so as to gradually demonstrate greater ability to discuss, critique, and apply the materials both in discussion and in assignments over the course of the semester.

Attendance is necessary to achieve a good grade. If you miss a class, you are still responsible for any material that was covered, so get the notes from another student. Students who do not attend class on a regular basis will be involuntarily withdrawn.

The course grade will be based on contributions to discussions (some of which will be assigned in advance), 3 reading write-ups, 3 quizzes (short answer format), and 2 short research papers. Discussion contributions will consist of general discussion and assigned brief oral reports (5 minutes) providing detail about places, peoples, historical figures, events, etc. related to the assigned reading. These count toward your grade in the course in the following manner:

General discussion	20 percent
Assigned discussion roles	13 percent
Reading write-ups (3)	20 percent
Quizzes (3)	20 percent
Short research papers (2)	27 percent

OTHER COURSE MATERIALS:

All class handouts are required reading. Readings not from Wolf, handouts, slides, and assignments will be posted on the course's Angel site, should you need another copy. Handouts include a Primer on Marxian Thought, a reading guide to accompany *Europe and the People Without History*, and various other useful items. The reading guide is comprised of questions intended to focus your reading on crucial points, and also serves as a source for some of the assigned discussion roles and points of departure for general discussion.

The subject matter of this course requires some familiarity with world geography. I will generally use maps in my lectures, but I expect you will have to refer to a map from time to time in order to clarify in your own mind what is being presented in the readings. I advise you to locate a variety of map resources, both historical and contemporary, that provide information that complements the texts.

READING AND EXAM SCHEDULE: Readings should be underway by Monday and completed by Wednesday.

DATE	REQUIRED READING	EXAMS, ETC.
Week 1: Jan. 14		
Week 2: Jan. 19	Wolf Ch. 1 Lewellen metanarrative	
Jan. 21		
Week 3: Jan. 26	Wolf Ch. 2	
Jan. 28		
Week 4: Feb. 2	Wolf Chs. 3 & 4	
Feb. 4		
Week 5: Feb. 9	Wolf Ch. 5 Wissler	
Feb. 11		Write-up 1 due
Week 6: Feb. 16	Wolf Ch. 6 Murphy & Steward	Quiz 1
Feb. 18		
Week 7: Feb. 23-27	Break	
Week 8: Mar. 2	Wolf Ch. 7 and 8	
Mar. 4		
Week 9: Mar. 9	Wolf Ch. 9 Heyman	Assignment 1 due
Mar. 11		
Week 10: Mar. 16	Wolf Ch. 10 Reading TBA	
Mar. 18		
Week 11: Mar. 23	Wolf Ch. 11 Reading TBA	
Mar. 25		Write-up 2 due
Week 12: Mar. 30	Wolf Ch. 12 & Afterword Buckhalter & Murphy	Quiz 2
Apr. 1		
Week 13: Apr. 6-10	Break	
Week 14: Apr. 13	Break, cont.	
Apr. 15	Harvey Comaroff & Comaroff Roseberry	
Week 15: Apr. 20	Glick Schiller Haley	Assignment 2 due
Apr. 22		
Week 16: Apr. 27	Appadurai Bestor	
Apr. 29		Research paper due
Week 17: May 4	Stanford Juris	
May 6		Write-up 3 due
Finals: May 13 (Wed)	FINAL 11:00 am-1:30 pm	Quiz 3

ALL MATERIAL IN THIS SYLLABUS IS SUBJECT TO CHANGE.