

ANTH 252: The Incas and Their Ancestors
Fall 2009; Mon & Wed 5:00-6:15 pm, HIRC 9

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Office Hours: MWF 2-3 pm
or by appointment

Course Description

This course surveys the pre-Columbian history of the Andean region of South America, as well as examining archaeological approaches to understanding that history. As a survey, the course outlines the development of Andean cultures from the initial peopling of the continent up to the time of European conquest. We begin with an in-depth look at the Inca. Then, following the main text, we jump backward in time to the first peoples to enter South America and trace the development of Andean civilization. Along the way, we will address issues of human adaptations to Andean environments, plant and animal domestication, the emergence of inequality, gender, mummies and ancestor worship, art as communication, religion and ideology, and the collapse of states and empires.

Course Attributes:

This class counts toward Liberal Arts credit in general education requirements, and fulfills the HO2 attribute. Anthropology minors: This course counts toward Anthropology course credit requirements.

Course Objectives:

The goals of this course are to 1) introduce students to a variety of pre-Columbian Andean cultures, 2) examine certain long-standing and culturally unique Andean traditions, and 3) foster critical thinking and analysis. Your learning about how archaeologists have constructed interpretations about the Andean past is a vital aspect of this course.

Readings:

A) One **REQUIRED** Textbook:

- The Incas and Their Ancestors: The Archaeology of Peru (Revised Edition), by Michael E. Moseley, 2001. Thames & Hudson, London.

B) One **RECOMMENDED** book: Note that we will read only a few chapters from this book.

- Andean Archaeology, edited by Helaine Silverman, 2004. Blackwell Publishing, Malden, MA.

C) **Additional required readings:** There are additional required readings not found in either textbook; these are fully referenced at the end of the syllabus. These will be available to registered students as .pdf files via ANGEL.

Course Format and Requirements

Format. Lectures, readings, videos and discussion combine to bring this course together. The course follows the general organization of the main textbook (Incas, by Moseley), which takes a straightforward chronological approach to Andean prehistory and is highly readable. We will use the secondary text (Andean Archaeology) and additional required readings to examine select cultures and anthropological issues more in-depth and more critically. These readings will be more challenging and theoretical than the main text, and we will devote class time to discussing them. I use in-class videos to help bring specific issues or cultures to life, and your understanding of them is an important part of the course.

Attendance. Attendance is necessary to achieve a good grade and I expect you to attend all class meetings. If you miss a class, you are still responsible for the material that was covered. Note that videos shown in class may not be available at the library. In these cases, if you need to view a video outside of class, you may watch it in my office during office hours. Students who do not attend class on a regular basis will be involuntarily withdrawn. If, due to serious injury/illness or dire circumstances such as a death in the family, you will be absent for several classes, please communicate with me as soon as possible, and consider calling Student Development (119 Netzer, 436-2513), to advise them, and take advantage of their assistance.

Expectations. You must read the assigned materials by class time on the date indicated in the attached Course Schedule. Questions and discussion are welcome at any time, but some class meetings include time devoted specifically to discussing readings or videos. You must be prepared for and actively participate in designated discussion sessions. In-class discussion must be civil - even if you disagree.

You are part of a class and your behavior affects the other members of the class. Actions that are disrespectful of and disruptive to me or other students will not be tolerated. Arrive to class on time, ready to start, and do not start packing up your belongings before I dismiss class. Use of cell phones, iPods, and other electronic devices during class is not permitted. In sum, actions that interfere with the ability of others to enjoy and learn from this class will not be tolerated.

Methods of Evaluation:

Your course grade is based on the following. **THERE IS NO EXTRA-CREDIT.**

% Contribution to Course Grade	
Exam #1	20%
Exam #2	20%
Exam #3	20%
Exam #4	20%
Discussion	20%

100%

Course Grade by Total % Earned		
A 93-100%	A- 90-92%	
B+ 87-89%	B 84-86%	B- 80-83%
C+ 77-79%	C 74-76%	C- 70-73%
D+ 67-69%	D 64-66%	D- 60-63%
F below 60%		

Exams. There are 4 exams, each worth 20% of your grade. Exams are NOT cumulative, each covers about one quarter of the course and may pertain to any course materials (lectures, videos, readings) since the previous exam. All are take-home exams consisting of primarily short answer and essay questions. The questions will be given to you a week in advance, and must be turned in as hardcopy by the beginning of class on the due date.

Note the following for exams:

- Work that is handwritten or contains excessive (15+) spelling, grammar, capitalization or punctuation errors per page is not accepted, as these are incredibly difficult to read and properly evaluate.
- For essay questions, writing quality (grammar, clarity, style, etc.) affects your grade (although content takes priority).
- Late exams will be downgraded 10% (ex: 82% to 72%). Exams more than a week late will not be accepted and automatically graded as an E/0%. The exception is Exam 4, which must be submitted on time.
- All work must be your own. Any plagiarism will result in, minimally, an automatic E/0% for that exam. Violators will also be reported to the SUCO administration.

Participation. This is worth 20% of your course grade and is cumulative over the semester. Participation means you are keeping up with the assigned readings according to the course schedule, paying attention during lectures and videos, and contributing to in-class discussions. My evaluation of your participation is based on two components: 1) in-class discussion (10%) and 2) discussion preparation assignments (10%).

In-class discussion is evaluated based on the quantity and quality of your verbal contributions to discussion of course material, both during and outside of designated discussion times. There will be eleven “discussion preparation assignments” over the course of the semester, each worth 1% of your course grade. Your lowest assignment grade will be dropped. These are designed to help prepare you for designated in-class discussion periods. One to two course days in advance of a designated discussion period, you will be given a short writing task to complete. Your response needs to be turned in as hardcopy (handwritten responses are acceptable) during class the day of the designated discussion. You will be assigned a percentage grade (Ex: 95%, 83%) for each assignment, based on: 1) whether you complete the task on time, and 2) the quality of the work submitted.

Academic Honesty.

It is your responsibility to know SUCO’s rules on academic honesty (see Code of Student Conduct @ <http://www.oneonta.edu/development/judicial/code.asp#conduct>). I will not accept ignorance of the policy as an excuse for breaking it. Any student found cheating will receive a failing grade and may be reported to the Student Conduct Committee for possible further action consistent with College policy, including possible dismissal from the College.

Angel

Announcements, lecture PowerPoint presentations, study guides, handouts, and some other course material will be available via Angel (<http://angel.oneonta.edu>). It is your responsibility to check Angel regularly for announcements. You need to be officially registered in the class to access to course content on Angel. If you have problems with any aspects of Angel contact the Information Technology Help Desk (607) 436-4567.

Disability Needs

You must inform me if you require special considerations, either in-class or for exams, due to disability (learning, physical, etc.). Your needs will be accommodated to the extent possible following SUCO policies.

Emergency Evacuation/Shelter-in-Place Procedures

In the event of an emergency evacuation (i.e., fire or other emergency), classes meeting in this building are directed to reassemble at Fine Arts Theater so that all persons can be accounted for. Complete details of the College's emergency evacuation, shelter-in-place and other emergency procedures can be found at <http://www.oneonta.edu/security/>.

Additional Required Readings:

1. Kuznar 2001
 - o Kuznar, Lawrence. 2001. An introduction to Andean religious ethnoarchaeology. In: Ethnoarchaeology of Andean South America, edited by Lawrence Kuznar, pp. 38-66. International Monographs in Prehistory, Ethnoarchaeological Series 4; Ann Arbor, MI.
2. Schreiber 1992

- Schreiber, Katharina. 1992. Wari Imperialism in Middle Horizon Peru. Anthropological Papers, Museum of Anthropology, University of Michigan, No.87. Ch 1, pp. 1-39.
- 3. Dillehay 2000
 - Dillehay, Tom. 2000. The Settlement of the Americas: A New Prehistory. Basic Books, New York. Chapter 1, p. 1-10, and Ch. 5, p. 160-168.
- 4. Gero 2004
 - Gero, Joan. 2004. Sex pots of ancient Peru: post-gender reflections. In: Combining the Past and the Present, edited by Terje Oestigaard, Nils Anfinset, and Tore Saetersdal, p. 3-22. BAR International Series 1210.
- 5. Vogel 2003
 - Vogel, Melissa. 2003. Sacred women in ancient Peru. In: Ancient Queens: Archaeological Explorations, edited by Sarah Nelson, pp. 117-135. Altamira Press, Walnut Creek, California.
- 6. Williams 2002
 - Williams, Patrick Ryan. 2002. Rethinking disaster-induced collapse in the demise of the Andean highland states: Wari and Tiwanaku. *World Archaeology* 33(3): 361-374.

There are two additional readings that remain to be determined.

INCAS Fall 2009 COURSE SCHEDULE

* = Additional Required Reading (not from course texts).

Date	Day	Reading	Activity
26-Aug	W		
31-Aug	M	Moseley Ch 1 (Intro) and Ch 2 (Land of the Four Quarters)	
2-Sep	W	Moseley Ch 3, p. 51-70 (through "kurakas")	
7-Sep	M	Kuznar 2001* (Ethnoarchaeology Andean Religion)	Assignment 1
9-Sep	W	Moseley Ch 3, p. 70-85 (Start at "statecraft")	
14-Sep	M		
16-Sep	W	Schreiber 1992* (Prehistoric empires)	Assignment 2. Get Exam 1.
21-Sep	M	Dillehay 2000* (Settlement of Americas)	
23-Sep	W	Moseley Ch 4 (Colonization)	Exam 1 DUE
28-Sep	M	NO CLASS-BREAK	
30-Sep	W	Arriaza et al 2008	Assignment 3
5-Oct	M	Lavalle 2000 Providential animals	
7-Oct	W		Assignment 4
12-Oct	M	Moseley Ch 5 (Preceramic)	
14-Oct	W	TBD	Assignment 5. Get Exam 2.
19-Oct	M	Moseley Ch 6 (Initial Period/Early Horizon)	
21-Oct	W	Andean Arch. Ch 4 (Kembel & Rick-Building Authority)	Exam 2 DUE
26-Oct	M	Moseley Ch 7, p. 173.-208 (through "southern basins")	
28-Oct	W	TBD	Assignment 6
2-Nov	M	Gero 2004*	Assignment 7
4-Nov	W	Moseley Ch 8, p. 223-230 (Middle Horizon Moche)	
9-Nov	M	Vogel 2003* (Sacred Women)	Assignment 8. Get Exam 3
11-Nov	W	Moseley Ch 7, p. 208 to end ("Altiplano" onward), and Ch 8, p. 230-end ("Huari" onward)	
16-Nov	M	Andean Arch. Ch 10 (Janusek- Household, City in Tiw)	Exam 3 Due
18-Nov	W	Andean Arch. Ch 9 (Isbell & Vranich-Cities of Tiw and Wari)	Assignment 9
Nov 23-27	Week	NO CLASS-BREAK	
30-Nov	M	Williams 2002* (Disaster)	Assignment 10
2-Dec	W	Moseley Ch 9 (Late Intermediate Period)	
7-Dec	M	Andean Arch. Ch 12 (H & M-Know Inca past)	Assignment 11
9-Dec	W		

Exam 4 DUE - Final Exam Time Slot: Monday, December 14 5:00-6:15 pm.