

Anth 140: Principles of Archaeology – Spring 2012

Class Meets: MWF 1:00-1:50, Fitzelle 206

Instructor: Cynthia Klink, Fitzelle 411, klinkci@oneonta.edu, 436-3308

Office hours: M & W 2:00-2:30, Th 4:00-5:00, F 2:00-3:00, and by appointment

Course Description

This course introduces students to the archaeological data, methods and theoretical models that archaeologists use to reconstruct the past, as well as aspects of modern archaeological practice. The emphasis is on learning **how** archaeologists collect, analyze, and interpret data, and the contemporary socio-political context in which they do so.

Course Format

This course combines lecture, video, reading, discussion, and in-class work. The textbook provides an overview of the history of archaeology and introduces you to fundamental archaeological methods and issues. The case study provides a more in-depth look at how archaeological research is done by examining one research project in detail. In-class videos are an important part of the course; they have been carefully chosen to address specific archaeological issues, themes, or cultures. Lectures and videos will generally relate to the week's readings in the textbook or case study, but also will bring in new material. Some days will be designated for in-class work related to the case study

Course Objectives

Students will

- Demonstrate knowledge of the historical development of the discipline, including how archaeology fits within anthropology and the impact of socio-political influences on the discipline.
- Demonstrate knowledge of the data, methods, and explanatory models used in archaeology.
- Be able to apply terms, concepts, and models to specific archaeological examples.

Course Readings

There are two **required** books.

1. Textbook:

- Archaeology: The Science of the Human Past (3rd Edition), by Mark Sutton and Robert Yohe, 2008. Allyn & Bacon.

2. Case Study:

- Webster, David and others. 2006. *Copan: The Rise and Fall of an Ancient Maya Kingdom*. Thomson Wadsworth.

Methods of Evaluation

Your final grade will be based on meeting **ALL** of the following requirements. Failure to meet **any ONE** of the requirements can result in a failing grade.

	Total Points	% of Grade
Textbook Quizzes (12 @ 10 pts each)	120	29%
Copan Group Work	44	11%
Copan Assignments (3 @ 15 pts each)	45	11%
Mid-term	105	25%
Final	105	25%
Total pts	420	

Letter Grade by % Total Points Earned		
A 93-100%	A- 90-92%	
B+ 87-89%	B 84-86%	B- 80-83%
C+ 77-79%	C 74-76%	C- 70-73%
D+ 67-69%	D 64-66%	D- 60-63%
F below 60%		

Textbook Quizzes. There are fourteen quizzes (multiple choice and/ore true/false questions), one for each of the chapters in the textbook; each is worth 10 points. You **ONLY NEED TO SUBMIT 12 OF THE 14 QUIZZES**. If you do all 14, your two lowest quiz scores will be dropped. Quizzes will be available ONLY on-line via Angel. You can submit them any time before the due date. You can use your textbook while taking them.

Copan Group Work. There will be a series of in-class group work projects over the course of the semester, all based on the Copan case study. These are designed to help you work through and understand the case study. For these projects, you will be assigned to a group, given a question to try to answer, and the group's collective written response will be due at the end of the class period. Note that the number of group work projects, and the days they occur may vary over the course of the semester. Each group's response will be graded leniently and simply as: 0= did not submit; 1= unsatisfactory; 2= satisfactory; 3= exceptional, based on my perception of the group's effort and success in working through an answer. All members of the group will receive the same grade. **Grading here is more lenient than on Copan assignments/Exams** because Group Work often will be the first time you are trying to make sense of the book's material. At the end of the semester, I will give each individual a percentage grade (85%, 75%, etc.) for their group work based on cumulative performance over the semester.

Copan Assignments. There are four assignments, each worth 15 points. You **ONLY NEED TO SUBMIT 3 OF THE 4 ASSIGNMENTS**. If you do all four, your lowest grade will be dropped. Assignments are based on ALL material related to the Copan case study: the Copan book, Copan Group work and lectures relating to Copan. If you rely only on the book to do the assignments you will likely perform poorly on these assignments. Assignments will be either take-home essay questions or a series of objective questions (multiple choice, true/false, matching, etc.).

Exams. There are 2 exams, one Mid-term and one Final; each is worth 25% of your course grade. The Final exam is not cumulative. Exam format includes multiple choice, true/false, matching, and/or short answer questions. Exams cover all material from class (lecture, video, etc.) and readings.

All aspects of this syllabus may change at the instructor's discretion.

Course Policies

Expectations. I expect you to keep up with assigned reading (to be read by class time on the day indicated in the Course Schedule). Questions and discussion are welcome at any time, but some class meetings will include time devoted specifically to discussing readings or videos.

You are part of a class and your behavior affects the other members of the class. Arrive to class on time and do not start packing up your belongings before I dismiss class. These actions are disrespectful of and disruptive to me and other students. In-class discussion must be civil - even if you disagree. Do not use cell phones, iPods, or other electronic devices during class. **Laptop computers are not allowed unless one is needed for authorized disability.** In sum, actions that interfere with the ability of others to enjoy and learn from this class will not be tolerated.

ANGEL. Announcements, lecture PowerPoint presentations, study guides, video guides, quizzes, and other course material will be available via Angel (<http://angel.oneonta.edu>). It is your responsibility to check Angel regularly for announcements. You need to be officially registered in the class to access the course content on Angel. If you have problems with any aspects of Angel contact the Information Technology Help Desk (607) 436-4567.

Attendance. Attendance is necessary to achieve a good grade and I expect you to attend all classes. **Absences will be excused ONLY with proper documentation of a valid reason following SUCO policy** (<http://www.oneonta.edu/collegehandbook/excused-absences.asp>). Note that many videos shown in class are not available in the library or for loan. If, due to serious injury/illness or dire circumstances such as a death in the family, you will be absent for several classes, please communicate with me as soon as possible, and call Student Development (119 Netzer, 436-2513), to advise them of your situation and take advantage of their assistance.

Late Assignment/Missing Exam policy. If you are absent the day something is due, AND have a valid, documented, excuse per College policy, you may make-up the task without penalties by rescheduling with me. Otherwise:

- 1) *Textbook quizzes and Copan Assignments:* Late submissions will be downgraded 10% (ex: from 85% to 75%), and those more than 1 week late will not be accepted (automatic 0%).
 - 2) *Copan Group Work:* Late responses are NOT accepted (automatic 0%).
 - 3) *Exams:* Unexcused absences will result in an automatic 0%, make-ups are not allowed.
- “Late” means not submitted by the START of class on the due date listed in the Course Schedule. For example, if you submit your quiz 5 minutes after the start of class, it is late!

Select SUCO Policies/Information

Course Attributes

ANTH 140 is a Liberal Arts course that fulfills the Social Science (S2) General Education requirement. It is required for Anthropology majors, and counts toward credit for an Anthropology minor. The SUNY Learning Outcomes for S2 courses state that in these course students will demonstrate:

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- Understanding of the methods social scientists use to explore social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical and interpretive analysis; and
- Knowledge of major concepts, models and issues of at least one discipline in the social sciences.

Disability Needs. You must inform me if you require special considerations, either in-class or for exams, due to disability (learning, physical, etc.). Your needs will be accommodated to the extent possible following SUCO policies.

Emergency Evacuation/Shelter-in-Place Procedures. In the event of an emergency evacuation (i.e., fire or other emergency), classes meeting in this building are directed to reassemble at Fine Arts Theater so that all persons can be accounted for. Complete details of the College's emergency evacuation, shelter-in-place and other emergency procedures can be found at <http://www.oneonta.edu/security/>.

Academic Integrity. It is your responsibility to know SUCO's rules on academic dishonesty (<http://www.oneonta.edu/collegehandbook/academic-integrity.asp>). I will not accept ignorance of the policy as an excuse for breaking it. Any student found cheating will receive a failing grade and may be reported to the Student Conduct Committee for possible further action consistent with College policy, including possible dismissal from the College.

Flagrant Non-Attendance

Students missing 25% or more of class, any time from the second week of class up until the last day to withdraw from an individual course may be involuntarily removed from the course by the instructor.

ANTH 140: Spring 2012 - Course Schedule. Readings/Due items must be done by the START of class on the day listed.

Date	Readings	In Class	Due
25-Jan	W		
27-Jan	F	Text: Ch 1 (Science of Arch)	
30-Jan	M	Video-Decoding the Nasca Lines	
1-Feb	W	Copan: Ch 1	
3-Feb	F	Text: Ch 2 (Background of Arch)	
6-Feb	M	Video- At the Service of the State	
8-Feb	W	Text: Ch 3 (Develop Contemp Arch)	
10-Feb	F	Copan: Ch 2	Copan Work -1
15-Feb	M	Video-Sex Lives of the Ancients: Egypt	Text quizzes 1-2
15-Feb	W	Text: Ch 4 (The Arch Record)	Copan Assignment 1
17-Feb	F	Copan: Ch 3	
20-Feb	M	Text: Ch 5 (Fieldwork)	Video- To be determined.
22-Feb	W		Text quizzes 3-4
24-Feb	F	Copan: Ch 4	Copan Work -2
27-Feb	M	Copan: Ch 5	Copan Work-3
29-Feb	W	Text: Ch 6 (Artifacts)	
2-Mar	F	Copan: Chs 6, 7	
5-Mar	M		Copan Work - 4
7-Mar	W	Text: Ch 7 (Time)	Text quizzes 5-6
9-Mar	F		Copan Assignment 2
12-Mar	M	Mid-term exam	Mid-term exam
12-Mar	M	Copan: Ch 10	Copan Work - 5
14-Mar	W	Text: Ch 8 (Bioarchaeology)	Video-Secrets of the Bog People
16-Mar	F		
3/19-23	No Class - Break		
26-Mar	M	Copan: Ch 9	
28-Mar	W	Text: Ch 9 (Env and Adapt)	Video-The Lost Vikings
30-Mar	F	Text: Ch 10 (Settlement & Subsistence)	Text quizzes 7-8
2-Apr	M		
4-Apr	W	Copan Ch: 8	Copan Work - 6
6-Apr	F		
9-Apr	M	Copan: Ch 11	Copan Assignment 3
11-Apr	W	Text Ch 11 (Interpret Past Cultures)	Text quizzes: Ch 9-10
13-Apr	F		Video-Realms: Aztec and Maya
16-Apr	M	Copan: Ch 12	Copan Work - 7
18-Apr	W		
20-Apr	F		
23-Apr	M	Text: Ch 12 (Culture change)	Video-China Dynasties of Power
25-Apr	W	Copan: Ch 13	Start Copan Work- 8
27-Apr	F	Copan: Epilogue	Copan Work 8
30-Apr	M	Text: Ch 13 (CRM)	Text quizzes:Ch 11-12
2-May	W		Video- To be determined.
4-May	F	Text: Ch 14	Copan Assignment 4
7-May	M		Text quizzes:Ch 13-14

Final Exam: Friday 5/11, 2:00-4:30 pm. In regular classroom.

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