

Anth 140: Principles of Archaeology

Sec. 01 – HIRC 6 MWF 12:00-12:50

Sec. 02 – HIRC 7 MWF 1:00-1:50

Instructor: Cynthia Klink
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Office: Fitzelle 312 (classroom floor)
Office Hours: MWF 2-3 pm,
or By Appointment

Course Description

This course introduces students to the archaeological data, methods and theoretical models that archaeologists use to reconstruct the past, as well as aspects of modern archaeological practice. The emphasis is on learning **how** archaeologists collect, analyze, and interpret data, and the contemporary socio-political context in which they do so.

Course Attributes

ANTH 140 is a Liberal Arts course that fulfills the Social Science (S2) General Education requirement. It is required for Anthropology majors, and counts toward credit for an Anthropology minor.

Course Readings

There are two required books.

1. Textbook:

- Archaeology: The Science of the Human Past (3rd Edition), by Mark Sutton and Robert Yohe, 2008. Allyn & Bacon.

2. Case Study:

- Webster, David and others. 2006. *Copan: The Rise and Fall of an Ancient Maya Kingdom*. Thomson Wadsworth.

Course Format and Requirements

Format. This course combines lecture, video, reading, and discussion. The textbook provides an overview of the history of archaeology and introduces you to fundamental archaeological methods and issues. The case study provides a more in-depth look at how archaeological research is done by examining one research project in detail. In-class videos are an important part of the course; they have been carefully chosen to address specific archaeological issues, themes, or cultures. Lectures and videos will generally relate to the week's readings in the textbook or case study, but also will bring in new material. Some days will be designated for in-class discussion or projects.

Attendance. Attendance is necessary to achieve a good grade. If you miss a class, you are still responsible for the material that was covered. Note that videos shown in class may not be available at the library. In these cases, if you need to view a video outside of class, you may watch it in my office during office hours. Students who do not attend class on a regular basis will be involuntarily withdrawn. If, due to serious injury/illness or dire circumstances such as a death in the family, you will be absent for several classes, please communicate with me as soon as possible, and consider calling Student Development (119 Netzer, 436-2513), to advise them, and take advantage of their assistance.

Expectations. You must read the assigned materials by class time on the date indicated in the attached Course Schedule. Questions and discussion are welcome at any time, but some class

meetings may include time devoted specifically to discussing readings or videos. You must be prepared for and actively participate in designated discussion sessions.

You are part of a class and your behavior affects the other members of the class. Actions that are disrespectful of and disruptive to me or other students will not be tolerated. Arrive to class on time, ready to start, and do not start packing up your belongings before I dismiss class. Refrain from using cellular phones, iPods, etc. during class. Using these devices during exams will result in a failing grade. Laptop computers are not allowed unless one is needed for authorized disability. In-class discussion and comments must be relevant to the course, for all to hear, and respectful, even if you disagree. Be as discrete as possible if you need to use the restroom or leave class for some other reason, and try to keep personal breaks to a minimum.

Academic Honesty. It is your responsibility to know SUCO's rules on academic honesty (see Code of Student Conduct @ <http://www.oneonta.edu/development/judicial/code.asp#conduct>). I will not accept ignorance of the policy as an excuse for breaking it. Any student found cheating will receive a failing grade and may be reported to the Student Conduct Committee for possible further action consistent with College policy, including possible dismissal from the College.

Angel. Announcements, lecture PowerPoint presentations, study guides, handouts, and some other course material will be available via Angel (<http://angel.oneonta.edu>). It is your responsibility to check Angel regularly for announcements. You need to be officially registered in the class to access to course content on Angel. If you have problems with any aspects of Angel contact the Information Technology Help Desk (607) 436-4567.

Methods of Evaluation

Your course grade is based on, and assessed, as follows. **There is no extra-credit.**

	Total Points	% of Grade
Textbook Quizzes (14 @ 10 pts each)	140	30%
Copan Assignments (4 @ 30, 40, 30, 40 pts)	140	30%
Mid-term	90	20%
Final	90	20%
	460	100%

Letter Grade by % Total Points Earned		
A 93-100%	A- 90-92%	
B+ 87-89%	B 84-86%	B- 80-83%
C+ 77-79%	C 74-76%	C- 70-73%
D+ 67-69%	D 64-66%	D- 60-63%
F below 60%		

Textbook Quizzes. Quizzes are worth 30% of your course grade. There are fourteen quizzes, one for each of the chapters in the textbook; each is worth 10 points. Quizzes are due by class time on the dates listed in the course schedule. Late quizzes will be downgraded 10% (ex: from 80% to 70%). Quizzes more than 1 week late cannot be submitted, and will automatically be graded 0%. Quizzes will be available on-line via Angel. You can take them any time before the due date. You can use your textbook while taking them.

Copan Assignments. These are worth 30% of your course grade. There are four assignments, all based on the Copan case study. Individual assignments vary from 30-40 pts each. These take home assignments will be short answer and/or essay questions. Your response should be computer-printed and submitted as hardcopy in class on the due date listed in the course schedule.

Late assignments will be downgraded 10% (ex: from 80% to 70%). Those more than 1 week late cannot be submitted, and will automatically be graded 0%.

Assignments will be graded based on the following rubrics:

Dimension	Criteria	Ratings
Completeness	Does the writer fully complete the assignment?	Complete - nearly complete - half - less than half - no response.
Accuracy	How accurately does the writer's response reflect the assigned reading?	Excellent—Good—Average—Below average—Needs work
Quality	How deeply does the writer's response address the questions posed?	Deeper—Middle—Surface
Writing	Are the spelling, grammar, structure, and style of high quality?	Excellent—Good—Average—Below average—Well below average

Exams. There are 2 exams, one Mid-term and one Final; each is worth 20% of your course grade. The Final Exam is not cumulative. Exam format includes multiple choice, true/false, matching, and/or short answer questions. Exams cover all material from class (lecture, video, etc.) and readings. Make-up exams are given only under the most extenuating circumstances, and with appropriate documentation.

Disability Needs

You must inform me if you require special considerations, either in-class or for exams, due to disability (learning, physical, etc.). Your needs will be accommodated to the extent possible following SUCO policies.

Emergency Evacuation/Shelter-in-Place Procedures:

In the event of an emergency evacuation (i.e., fire or other emergency), classes meeting in this building are directed to reassemble at Fine Arts Theater so that all persons can be accounted for. Complete details of the College's emergency evacuation, shelter-in-place and other emergency procedures can be found at <http://www.oneonta.edu/security/>.

All material in this syllabus is subject to change at my discretion.

ANTH 140: Principles of Archaeology - Fall 2009 - Course Schedule

Readings, Quizzes, and Assignments must be done by class time on the day listed.

Date	Readings	Due
26-Aug	W	
28-Aug	F Text: Ch 1	
31-Aug	M	
2-Sep	W Copan: Ch 1	
4-Sep	F Text: Ch 2	
7-Sep	M	
9-Sep	W Copan: Ch 2	Text quizzes 1-2

Date	Readings	Due
11-Sep	F Text: Ch 3	
14-Sep	M	
16-Sep	W Text: Ch 4	
18-Sep	F	Text quizzes 3-4
21-Sep	M Copan: Ch 3	
23-Sep	W Text: Ch 5	Copan Assignment 1
25-Sep	F Copan: Ch 4	
28-Sep	M No class-break	
30-Sep	W Copan: Ch 5	
2-Oct	F Text: Ch 6	
5-Oct	M Copan: Ch 6 and 7	
7-Oct	W Text: Ch 7	Copan Assignment 2
9-Oct	F	Text quizzes 5-7
12-Oct	M	Mid-term exam today in class
14-Oct	W Copan: Ch 10	
16-Oct	F	
19-Oct	M Text: Ch 8	
21-Oct	W Copan: Ch 9	
23-Oct	F	
26-Oct	M Text: Ch 9	
28-Oct	W Copan: Ch 8	
30-Oct	F	Text quizzes: Ch 8-9
2-Nov	M Text: Ch 10	Copan Assignment 3
4-Nov	W	
6-Nov	F Copan: Ch 11	
9-Nov	M Text Ch 11	
11-Nov	W Copan: Ch 12	
13-Nov	F	Text quizzes: Ch 10-11
16-Nov	M	
18-Nov	W Text: Ch 12	
20-Nov	F	
Nov 23-27	<i>No class-break</i>	
30-Nov	M Copan: Ch 13	
2-Dec	W Text: Ch 13	
4-Dec	F	Copan Assignment 4
7-Dec	M Text: Ch 14	
9-Dec	W Copan: Epilogue	Text quizzes: Ch 12-14
11-Dec	F	

Sec 01 (12-12:50) - Final Exam on Monday, 12/14, 2:00-4:30 pm

Sec 02 (1-1:50) - Final Exam on Wednesday, 12/16, 11:00-1:30 pm

Course Schedule is subject to change at my discretion.